

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
WINTHROP UNIVERSITY BACCALAUREATE SOCIAL WORK
PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES:
2023-2024**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program’s Assessment Plan | Generalist Practice

| Assessment Measure #1: (Final Capstone Paper) | |
|---|--|
| Dimension(s) assessed: | Knowledge, skills, values, cognitive affective processes |
| When/where students are assessed: | Final semester in SCWK 463 (Capstone Course) via Final Capstone Paper Assessment Rubric |
| Who assessed student competence: | Capstone instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 3.0 (out of 4.0) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #2: (Final Field Evaluation) | |
| Dimension(s) assessed: | Knowledge, skills, values, cognitive affective processes |
| When/where students are assessed: | Final month of semester-long field placement in field setting via real/simulated practice using Final Field Evaluation Rubric-SCWK 443 |
| Who assessed student competence: | Field instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 3.0 (out of 4.0) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |

**Winthrop University-Bachelor of Social Work Program
Assessment Data Collected during the Academic Year (2023-2024)**

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
|---|--------------------------|--|
| | | Aggregate of Students from BSW Program (n=27) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% | 100% |
| Competency 2: Engage Diversity and Difference in Practice | 85% | 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% | 99% |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 85% | 97% |
| Competency 5: Engage in Policy Practice | 85% | 97% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% | 100% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% | 100% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% | 100% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% | 97% |