

ABIGAIL M. TEAGUES

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EDUCATION

Bachelor of Arts in Psychology

Winthrop University, Rock Hill, SC

May 2022

- Minor in Health
- Cumulative GPA: 3.78; Major GPA: 3.89

HONORS & AWARDS

- Received \$22,750 in academic scholarships: LIFE Scholarship and Heritage Scholarship (2018-2022)
- President's List (2020-2022); Dean's List, College of Arts & Sciences (2019-2022)
- Psi Chi Research Award Recipient (2022)
- Ronald E. McNair Scholar (2019-2022)

RESEARCH & PRESENTATIONS

- Teagues, A. M. & Salazar, C. (2021, June 6-8). *Effects of a Brief Stress Intervention on Female College Students* [Poster presentation]. SAEOPP McNair/SSS Scholars Research Conference, Atlanta, GA.
- Teagues, A.M., Harris, C., Nesia, A., Shultz, T. (2021, March 14-15). *Hope, Despair, and Transformation: Personal Development in First-Semester Freshmen* [Poster presentation]. Southeastern Psychological Association (SEPA) meeting, Charleston, SC.

TEACHING EXPERIENCE

Peer Tutor: PSYC 101

January 2019 - March 2020

Academic Success Center, Winthrop University, Rock Hill, SC

- Met with students in weekly 1:1 tutoring appointments for an introductory psychology course.
- Coached students to set attainable and realistic course goals and kept records of progress.
- Created practice discussion questions and activities.
- Provided students with new study techniques.

Peer Mentor: ACAD 101

August - December 2019

Office of First-Year Experience, Winthrop University, Rock Hill, SC

- Assisted Dr. Powell in teaching one section of ACAD 101, an introductory course to learning in higher education.
- Met weekly with faculty supervisor to review lesson plans and discuss at-risk students.
- Mentored 18 first-year students, offering perspective on courses, workloads, academic support resources and offices, and opportunities for campus involvement.

PROFESSIONAL EXPERIENCE

Academic Intern/Residential Counselor

August 2021 - Present

Children's Attention Home, Rock Hill, SC

- Provide support and assistance to children who have been removed from their homes due to abuse, neglect, or abandonment.
- Maintain a daily behavior modification program for each child, providing individualized support.
- Implement and monitor educational, recreational, and cultural activities.

Line Therapist Assistant

August 2020 - May 2021

Early Autism Project, Rock Hill, SC

- Supported professional therapist working with neurodivergent children ages 4-12.
- Utilized the principles and procedures of applied behavioral analysis (ABA) therapy to teach language, social, self-help, academic, and daily living skills.
- Created learning games and activities and assisting children with homework assignments
- Positively reinforced good behaviors and kept daily logs of progress.

Lab Assistant

January 2019 - March 2020

Social and Behavioral Research Lab, Winthrop University, Rock Hill, SC

- Assisted with professional survey research as an interviewer.
- Used computer-aided telephone interviewing (CATI) system to survey residents of South Carolina on a number of social and political issues.
- Abided by methodological protocols of collecting data to ensure the scientific accuracy of information.
- Received specialized training on interviewing sensitive populations.

CAMPUS INVOLVEMENT & LEADERSHIP

Vice President of Academics, Psi Chi & Psychology Club August - December 2021

Department of Psychology, Winthrop University, Rock Hill, SC

- Planned and organized special topics programs throughout the year, including GRE-help sessions and resume/CV workshops.
- Informed students of scholarship, research, and volunteer opportunities.
- Ensured that the Chapter met the criteria for the Psi Chi Model Chapter Award.

ADDITIONAL EXPERIENCE

Customer Service Representative

August 2018 - December 2021

Belk Department Store, Rock Hill, SC

- Greeted and assisted customers in the Men's, Women's and Fragrance Departments.
- Used knowledge about vendors, trending styles, prices, and merchandise quality to assist customers in making informed purchase decisions.

SKILLS & KNOWLEDGE

- Bilingual (English and French)
- Experienced in quantitative research and data analysis
- Knowledgeable of current topics and trends in clinical psychology literature
- Proficient in Microsoft Office Suite; familiar with Qualtrics and SPSS Statistics
- Certified as a Registered Behavioral Technician (RBT)

PROFESSIONAL & HONORARY AFFILIATIONS

- American Psychological Association
- Pi Gamma Mu International Honor Society in Social Sciences
- Psi Chi International Honor Society in Social Sciences
- Alpha Lambda Delta National Honor Society for First-Year Students

ADDITIONAL CATEGORIES TO CONSIDER (If Applicable)

- Certifications – must be relevant and up to date
- Licensures
- Fellowships
- Publications
- Study Abroad and/or International Experiences
- Professional Development (workshops, seminars, in-service presentations)
- Computer Software or Technology – list the software that you are familiar with (e.g., Microsoft Office Suite, SPSS, R, Qualtrics, etc.)
- Leadership Activities
- Community Service & Service Learning
- Athletics

The tips below were written by Cornell University, Graduate School, Office of Career and Professional Development: <https://gradschool.cornell.edu/career-and-professional-development/pathways-to-success/prepare-for-your-career/take-action/resumes-and-cvs/>

When to use a Curriculum Vitae (CV)

A CV is a longer synopsis (i.e., longer than a resume) of your educational and academic background as well as teaching and research experience, publications, awards, presentations, honors, and additional details. CVs are used when applying for academic, scientific, or research positions. International employers often use CVs as well.

A CV is a comprehensive statement emphasizing:

- professional qualifications
- education
- experience
- accomplishments
- activities
- special qualifications

A CV can vary from two pages to several pages. Professionals seeking academic positions and non-academic positions in science, higher education, research, and health care typically use a CV. It is also used to seek a fellowship or grant and is expected for some positions overseas. Consult with faculty members in your field to determine what is expected and appropriate for your field.

Guidelines for Preparing a CV

- The order of topics in a CV format is flexible.
- Arrange sections to highlight strengths for the position you are seeking.
- Elaborate on accomplishments and skills within categories.
- List items within each category chronologically, the most recent appearing first.
- Include additional headings when appropriate to reflect certifications/licensures, workshops/training, languages, book reviews, etc.
- Present information in an easily accessible and attractive style.