



EDCO 200 HOST TEACHER GUIDELINES

Responsibilities & Expectations



Description of class

- First early clinical field class
- Students learn about best practices in teaching children in poverty & developmental sciences
- Some sections have a service-learning component

- **Field: Concentration on professionalism & interacting with students**
- **Field: Approximately 21 hours in the classroom**



Responsibilities of the host teacher

- Use of Vialivetext
- Link: <https://www.winthrop.edu/coe/via/via-resources.aspx>
- Log in teacher candidate hours. Total will be around 21 hours.
- Score host teacher evaluation at the end of the semester. **13/18 is passing. Item 6 must be “Meets Expectation.” Please contact instructor at midterm if there are problems with the teacher candidate.** Waiting until the end of the semester to discuss concerns can cause the teacher candidate to fail.
- Discuss with instructor any concerns, issues, or feedback regarding the teacher candidate’s progress.



Field Journal

- The host teacher will assign the teacher candidate a student to work with throughout the semester.
- The teacher candidate will have activities to complete with the assigned student each week. These assignments will be applications of concepts learned in EDCO 200.
- Please allow time each visit for the teacher candidate to meet with the assigned student.
- Some sections require the teacher candidate to teach a small group lesson or tutoring lesson. The teacher candidate will discuss ideas for the lesson with the host teacher.
- Giving the teacher candidate various opportunities to work with students in small groups, individual tutoring, mentoring, etc. is strongly encouraged.



Contact Information

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- We are here to support you & thank you for allowing our teacher candidates to learn from you & your students.

