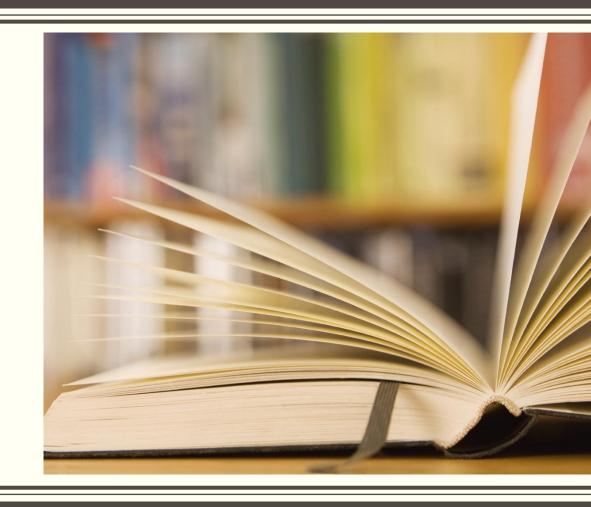
# EDCO 200 HOST TEACHER GUIDELINES

Responsibilities & Expectations





## Description of class

- First early clinical field class
- Students learn about best practices in teaching children in poverty & developmental sciences
- Some sections have a service-learning component

- Field: Concentration on professionalism & interacting with students
- Field: Approximately 21 hours in the classroom



## Responsibilities of the host teacher

- Use of Vialivetext
- Link: <a href="https://www.winthrop.edu/coe/via/via-resources.aspx">https://www.winthrop.edu/coe/via/via-resources.aspx</a>
- Log in teacher candidate hours. Total will be around 21 hours.
- Score host teacher evaluation at the end of the semester. 13/18 is passing. Item 6 must be "Meets Expectation." Please contact instructor at midterm if there are problems with the teacher candidate. Waiting until the end of the semester to discuss concerns can cause the teacher candidate to fail.
- Discuss with instructor any concerns, issues, or feedback regarding the teacher candidate's progress.



#### Field Journal

- The host teacher will assign the teacher candidate a student to work with throughout the semester.
- The teacher candidate will have activities to complete with the assigned student each week. These assignments will be applications of concepts learned in EDCO 200.
- Please allow time each visit for the teacher candidate to meet with the assigned student.
- Some sections require the teacher candidate to teach a small group lesson or tutoring lesson. The teacher candidate will discuss ideas for the lesson with the host teacher.
- Giving the teacher candidate various opportunities to work with students in small groups, individual tutoring, mentoring, etc. is strongly encouraged.



#### **Contact Information**

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We are here to support you & thank you for allowing our teacher candidates to learn from you & your students.

