Winthrop STAR Rotations: EDCO 201
Supporting the ESL Student in the General Education Classroom

For instructional videos about the content of the Core courses, please visit the Rex Institute site:
http://www2.winthrop.edu/rex/rex/core_module.html

Field Experience Expectations

Date		Teacher Candidate	Host Teacher
Visit 1 / **Visit 2**	GATHER STUDENT INFO	• Observe assigned English Learner (EL) in all classes • Interview/interact with assigned EL • Investigate background information, etc., with Host and other teachers and professionals	• Provide information about the assigned EL • Facilitate interaction between Teacher Candidate and assigned EL, ESL Teacher, and any other personnel that can assist the candidate in gathering student background information. • Verify hours and activities in *Via.*
Visit 3 / **Visit 4**	PLAN	• Have planning conversation with Host Teacher regarding lesson/activity to be cotaught utilizing a language-development and/or EL accommodation strategy and including an assessment component • Take the lead on choosing an appropriate language-development and/or EL accommodation strategy • Observe assigned EL in classes as needed • Interact with assigned EL	• Discuss with Teacher Candidate the content focus and strategy for lesson/activity to be cotaught • Teacher Candidate should take the lead on choosing an appropriate language-development and/or EL accommodation strategy • Assist the Teacher Candidate in choosing an appropriate assessment component • Confirm when/how the plan for the lesson/activity will be developed (assign tasks, agree on means of communication and timing) • Verify hours and activities in *Via.*

Visit 5	COTEACH	• Coteach lesson/activity and assess
		   OR
		• Continue developing plan/materials for cotaught lesson/activity
		• OR
		• Observe assigned EL in classes as needed
		• Interact with assigned EL
			• Coteach lesson/activity, and
			• Discuss coteaching episode with Teacher Candidate
			   OR
			• Continue planning/developing lesson/activity to be cotaught
			
			• Verify hours and activities in *Via.*

Visit 6	DISCUSS	• Coteach lesson/activity and assess • Discuss with Host Teacher what was learned about the EL development and/or accommodation strategies that might be helpful for the assigned EL in the future • Observe assigned EL in classes as needed • Interact with assigned EL	• Coteach lesson/activity, and • Discuss coteaching episode with Teacher Candidate • Discuss with Teacher Candidate possible language-development and/or accommodation strategies that might be helpful for the assigned EL in the future • Verify hours and activities in *Via.* • Complete *EDCO 201 ELL Field Experience Evaluation* in *Via.*