

Winthrop STAR Rotations: EDCO 202

Supporting the Exceptional Needs Student in the General Education Classroom

For instructional videos about the content of the Core courses, please visit the Rex Institute site:
http://www2.winthrop.edu/rex/rex/core_module.html

Field Experience Expectations

Date		Teacher Candidate	Host Teacher
Day 1	GATHER STUDENT INFO	<ul style="list-style-type: none"> • Observe assigned student in all classes • Interview/interact with assigned student • Investigate background information, etc., with Host Teacher and other teachers and professionals 	<ul style="list-style-type: none"> • Provide information about the assigned student • Facilitate interaction between Teacher Candidate and assigned student, Special Education Teacher, and any other personnel that can assist the candidate in gathering student background information. • Verify hours and activities in <i>LiveText</i>
Day 2			
Day 3	PLAN	<ul style="list-style-type: none"> • Have planning conversation with Host Teacher regarding lesson/activity to be cotaught utilizing an content or behavior accommodation strategy and including an assessment component • Take the lead on choosing an appropriate accommodation strategy • Observe assigned student in classes as needed • Interact with assigned student 	<ul style="list-style-type: none"> • Discuss with Teacher Candidate the content or behavior focus and strategy for lesson/activity to be cotaught • Teacher Candidate should take the lead on choosing an appropriate content or behavior accommodation strategy • Assist the Teacher Candidate in choosing an appropriate assessment component • Confirm when/how the plan for the lesson/activity will be developed (assign tasks, agree on means of communication and timing) • Verify hours and activities in <i>LiveText</i>
Day 4			
Day 5	COTEACH	<ul style="list-style-type: none"> • Coteach lesson/activity and assess OR • Continue developing plan/materials for cotaught lesson/activity • OR • Observe assigned student in classes as needed • Interact with assigned student 	<ul style="list-style-type: none"> • Coteach lesson/activity, and • Discuss coteaching episode with Teacher Candidate OR • Continue planning/developing lesson/activity to be cotaught • Verify hours and activities in <i>LiveText</i>
Day 6	DISCUSS	<ul style="list-style-type: none"> • Coteach lesson/activity and assess • Discuss with Host Teacher what was learned about the student's development and/or accommodation strategies that might be helpful for the student in the future • Observe assigned student in classes as needed • Interact with assigned student 	<ul style="list-style-type: none"> • Coteach lesson/activity, and • Discuss coteaching episode with Teacher Candidate • Discuss with Teacher Candidate possible content or behavior accommodation strategies that might be helpful for the assigned student in the future • Verify hours and activities in <i>LiveText</i> • Complete <i>EDCO 202 Exceptional Needs Field Experience Evaluation</i> in <i>LiveText</i>