## **The Introductory Meeting**

An introductory meeting should be scheduled by the supervisor with the teacher candidate and the mentor whenever a new placement is made. For the Internship, the introductory meeting should be within the <u>first two</u> weeks of school. During this meeting, expectations, processes and procedures of the internship are discussed.

## **Forms and Procedures**

- Internship syllabi
- Emergency Contact Information (form to be submitted to school office)
- Lesson Plans
- Intern notebook (for plans, observation feedback, etc.)
- Reference to <a href="https://www.winthrop.edu/ceshs/rex/field-office-internship-and-field-experience.aspx">https://www.winthrop.edu/ceshs/rex/field-office-internship-and-field-experience.aspx</a>

Notes:

## Communication

- Importance of consistent communication and feedback
- Co-teaching
- Exchanging of emails and phone numbers
- Procedures for intern absences/tardies

Notes:

## **Evaluation**

- Roles of mentor, supervisor, and site-based observer
- Evaluation rubric for observations and assessments
- Evaluation instrument <a href="https://www.winthrop.edu/ceshs/rex/field-office-midterm-and-final-evaluations.aspx">https://www.winthrop.edu/ceshs/rex/field-office-midterm-and-final-evaluations.aspx</a>
- edTPA (Internship II)

Notes: