

## Social Studies Education Lesson Template Winthrop University

<b>Teacher Candidate:</b>	<b>Lesson Title:</b>	<b>Compelling Question:</b>
<b>Date and Time required:</b>	<b>Class (Grade/Course):</b>	<b>Supporting questions:</b>
<b>Standards and Indicators: (write out all)</b>		
<b>Objective(s):</b>		
<b>Assessments: (formal and informal)</b>		<b>Criteria:</b>
<b>Materials: (if you link to a Google folder, check the permissions)</b>		
<b>ENGAGEMENT</b>	<b>Time in Min:</b>	<b>What probing questions will you ask? What answers will students give?</b>
What the Student does (indicate individual, group, class work) What the Teacher does (include instructional strategies)		

<b>EXPLORATION</b>	Time in Min:	What probing questions will you ask? What answers will students give?
What the Student does (indicate individual, group, class work) What the Teacher does (include instructional strategies)		
<b>EXPLANATION</b>	Time in Min:	What probing questions will you ask? What answers will students give?
What the Student does (indicate individual, group, class work) What the Teacher does (include instructional strategies)		
<b>ELABORATION</b>	Time in Min:	How are students evaluating their own work?
What the Student does (indicate individual, group, class work) What the Teacher does (include instructional strategies)		

<b>EVALUATION</b>	Time in Min:	What probing questions will you ask? What answers will students give?
What the Student does (indicate individual, group, class work) What the Teacher does (include instructional strategies)		
<b>DIFFERENTIATION</b> (add lines as necessary)		
Type of Accommodation (ELL, ADHD, SIGHT, ETC.)	Changes to instruction or assessment	
<b>ACADEMIC LANGUAGE</b>		
<b>LANGUAGE FUNCTION</b>	<b>VOCABULARY</b>	<b>DISCOURSE/SYNTAX</b>
<b>LANGUAGE FUNCTION SUPPORTS</b>	<b>VOCABULARY SUPPORTS</b>	<b>DISCOURSE/SYNTAX SUPPORTS</b>

### **Resources used to create this lesson plan**

Directions: Please list all of the lesson plans or planning resources you used to design this lesson plan. Including necessary links for accessing each. Under each in the form of an annotated bibliography, indicate what elements of the resource you used.