



*Richard W. Riley College of Education,
Sport, and Human Sciences*

Vision

The College of Education, Sport, and Human Sciences (CESHS) advising program will promote the diverse and unique pathways toward each individual's career aspirations.

Mission

Our mission is to provide expert direction and support in student's goal setting and attainment of program completion and steps toward achieving career goals.

Student Learning Outcomes

SLO 1: Understand the value of engagement in your university experience

SLO 2: Utilize resources and services on campus to assist you in meeting your program, career, and personal goals

SLO 3: Develop an educational plan for successfully achieving your program and career goals and make effective decisions to implement that plan

SLO 4: Evaluate progress towards meeting your program and graduation requirement

Expectations of Student

- Regularly check your email account for official announcements.
- Identify and explore your interests, values, and abilities to assist in the selection of a major.
- Be willing to share your ideas, interests, and questions with your advisor.
- Develop an educational plan with your advisor to ensure timely academic progress towards your degree.
- Communicate regularly and consult with your advisor at least once per semester.
- Take primary and increasing responsibility for your academic decisions. Due to FERPA regulations advisors cannot discuss your progress with anyone, other than other school officials with legitimate education interest, without your consent.

Expectations of Advisor

- Be reasonably accessible to students via multiple channels of communication and interaction throughout the semester.
- Notify students of steps for scheduling advising appointments.
- Create a reflective, supportive, and safe environment for students to communicate and explore academic and career goals.
- Support student growth as individuals while respecting diverse backgrounds.

- Provide professional advice and guidance and recognize that students have the final decision regarding their higher education.
- Stay current with university degree requirements, academic programs and policies, and campus resources, and make referrals to other departments and offices as necessary.
- Advocate for the best interests of all students within the structure of the University.

Steps for Students to Prepare for Advisement and Registration

- Evaluate progress toward your degree. Identify remaining requirements via Degree Works and degree checklists.
- Look at the class schedule and make a list of your preferred classes.
- Check your registration time.
- Schedule an appointment to meet with your advisor. Notify your advisor if you will be unable to keep your appointment or will not be able to arrive on time.
- Check registration holds on your account in Wingspan and resolve if possible or discuss with your advisor.
- Once approved by your advisor, register for your classes in Wingspan during your scheduled time.

Winthrop University Registrar Calendar

Sources:

Advising syllabus. Georgia Southwestern State University. (n.d.). <https://www.gsw.edu/academic-resources/advising-syllabus>

Academic Advising Syllabus. University of La Verne (Sept. 2010). <https://laverne.edu/advising/wp-content/uploads/sites/52/2012/03/AdvisingSyllabus.pdf>