

Institutional Effectiveness Presents:

Student Success ARTNER⁵

Conversations about Winthrop Data

Retention Report

January 29, 2025

www.winthrop.edu/ie/ssp





- Introduction to the Student Success Partners Series
- About the Data
- Retention Report Discussion
- National Student Clearinghouse Dashboard
- Large Group Discussion
- Wrap-up
- Next Session



Student Success Partners: Conversations about Winthrop Data

- Data Transparency
- Student Success
- Conversations
- Partners

Student

ARTNER





What is your Role?

- Not a committee or task force simply a gathering of like-minded individuals invested in seeing our students succeed.
- Listen, participate, and take actionable information back to your office/division/program/college for consideration.
- **Bonus**: Look at and discuss data across divisions. Draw different data sets together around a particular concern. Generate ideas for a new study. Share some of your data.





Department of IE Staff

- Dr. Noreen Gaubatz Director of Institutional Effectiveness and SACSCOC Liaison
- Dr. Zach Abernathy Educational Data Scientist and Professor of Mathematics
- Dr. KB Gwebu Director of Assessment
- Maria Linn Director of Institutional Research
- Kelly Scott Senior Data Analyst
- Nancy Scurry Budget, Personnel, and Business Analyst





About the Data





What is Retention & Persistence?

Calculation of both rates is based on

- Fall-to-fall enrollment
- First-time degree-seeking undergraduates/FTIC (first time in college)
- Enrolled full-time as of student's first census date

Retention rate is the % enrolled at the SAME institution the next fall

• Focus is on the *institution*

Persistence rate is the % enrolled at ANY institution the next fall

- Focus is on the *student*
- Relies on National Student Clearinghouse tracking



Student Success

Why do we track retention?

IMPROVEMENT:

- Academic preparedness
- Student satisfaction
- Student engagement
- On-time degree completion
- Recruiting strategies
- Program mix
- Financial health

ACCOUNTABILITY:

- Strategic plan/KPI metric
- House Ways & Means budget
 presentation
- State Accountability Report performance measure
- College rankings
- Federal & state reporting
- Institutional accreditation
- Program-level accreditation
- Program reviews





Retention Report

Maria Linn, Director of Institutional Research

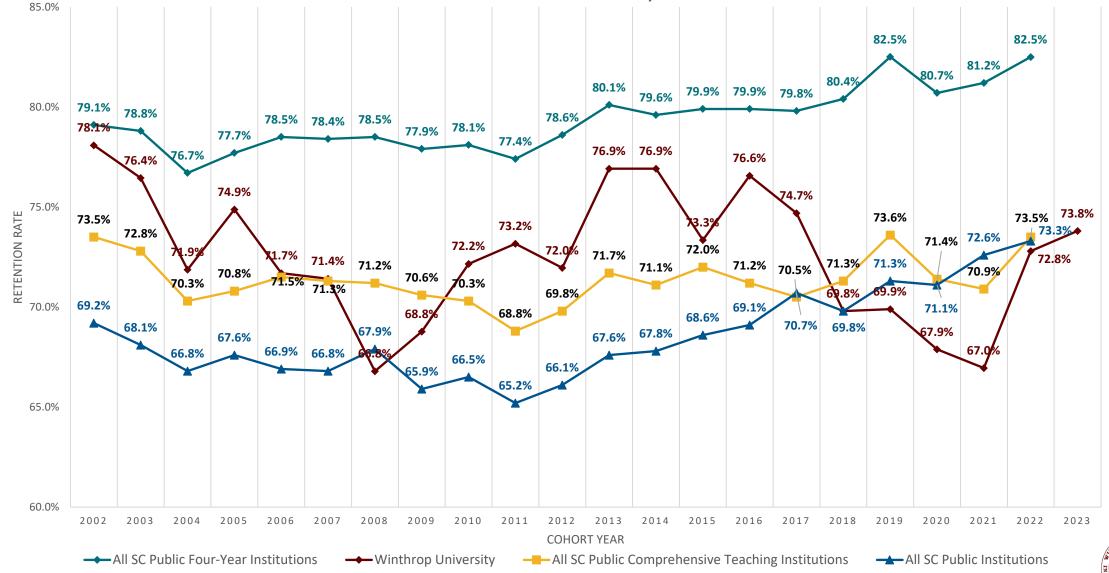


Historical Retention Trends

FALL-TO-FALL RETENTION RATES OF FIRST-TIME, FULL-TIME FRESHMEN

Student Success

ARTNER



Comparison Institutions

All SC Public Comprehensive Teaching Institutions

Student Success

ARTNERS

Comprehensive Teaching Institutions
The Citadel
Coastal Carolina
College of Charleston
Francis Marion
Lander
SC State
USC Aiken
USC Beaufort
USC Upstate
Winthrop

All SC Public Four-Year Institutions

Clen	nson	
USC	Columbia	
000	Research Subto	ta
Com	prehensive Teaching Institutions	
The	Citadel	
Coa	stal Carolina	
Colle	ege of Charleston	
Fran	cis Marion	
Land	ler	
SC S	State	
USC	Aiken	
USC	Beaufort	
USC	Upstate	
Wint	hrop	
	Comprehensive Subto	ta
	Public Four-Year Total	

-All SC Public Institutions

Research Subtotal
hing Institutions
hing Institutions
Comprehensive Subtotal
-Year Total
ampuses of USC
Regional USC Subtotal

Technical Colleges	
Aiken	
Central Carolina	
Denmark	
Florence - Darlington	
Greenville	
Horry - Georgetown	
Midlands	
Northeastern	
Orangeburg - Calhoun	
Piedmont	
Spartanburg CC	
TC of The Lowcountry	
Tri-County	
Trident	
Williamsburg	
York	
	Technical Subtotal





What's available & where? URL: www.winthrop.edu/ie/sharepoint-site

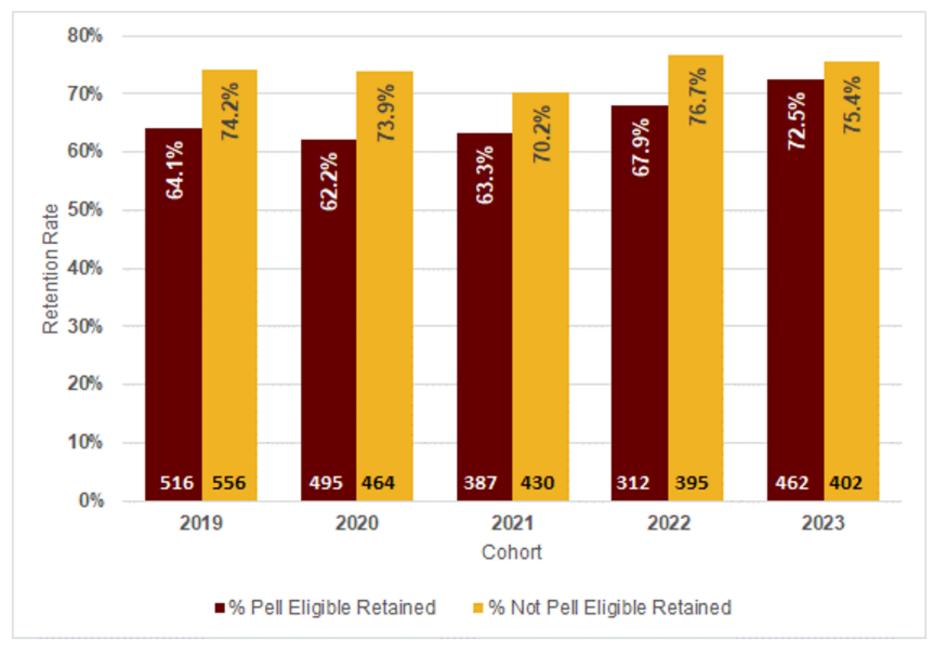
	SharePoint	\mathcal{P} Search this site								
â	IR Winthrop Data (Login Required) Home	INSTRUCTIONS Documents	Back to Institutional Resea	arch Edit						
	+ New 🗸 🕄 Page details 🖬 Analytics			Published 12/5/2024						
	Documents			shared here are intention in the second s						
C	+ New Y T Upload Y …	☐ All Documents	~ 🛈 busii	ness needs. Data use ided responsibly, re						
■ (+)	🗅 Name 🗸		and <u>Use</u>	comply with the <u>Wir</u> of Information Techı	SharePoint					
Ŭ	Credit Hour Production		Wint	ement. Under no circ hrop community pr						
	Degrees Conferred		auth	ents or faculty to an orized to receive sue	🕷 IR Wint	hrop Data (Login Required)	Home I			
	Enrollment Data			room use or researc	+ New ~	🔨 Upload \vee 🛛 🗄 Edit in grid view	🖄 Share			
	Faculty Data		cont	u have any question act Maria Linn, Direc						
	Faculty Load			il <u>linnm@winthrop.e</u>	Documents	> Retention Reports				
	Grade Distributions		plea	If you need technical ass please contact Kelly Scot Research, at ext 4857 or	ſ ,	\square Name \checkmark				
	Institutional Surveys		Rese							
	Retention Reports					Reports from Previous Years				
	S U Analysis				a a a a a a a a a a a a a a a a a a a	Fall 2023 to Fall 2024 Freshman Retention R	eport.pdf			



Θ



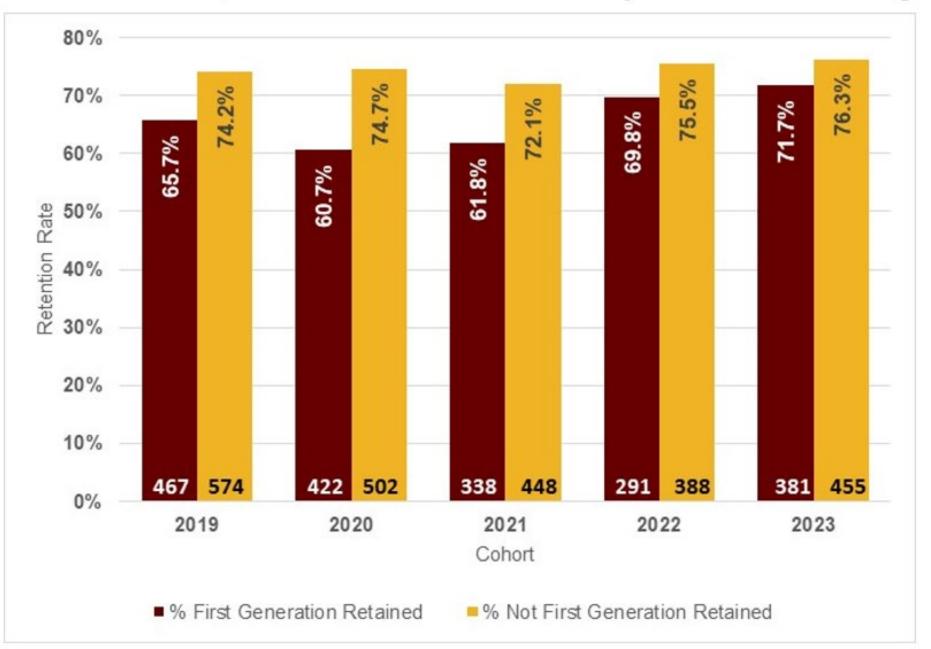
Fall-to-Fall First-Time, Full-Time Freshman Retention Rate by Pell Eligibility



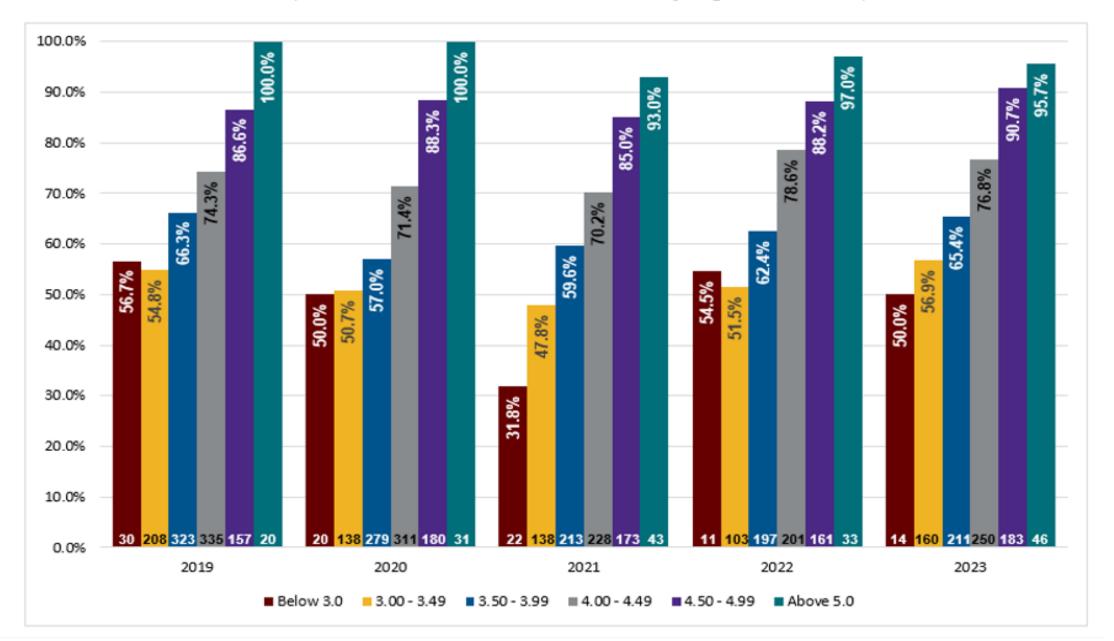


Student Success

Fall-to-Fall First-Time, Full-Time Freshman Retention Rate by First Generation in College







Fall-to-Fall First-Time, Full-Time Freshman Retention Rate by High School GPA, Five-Year Trend

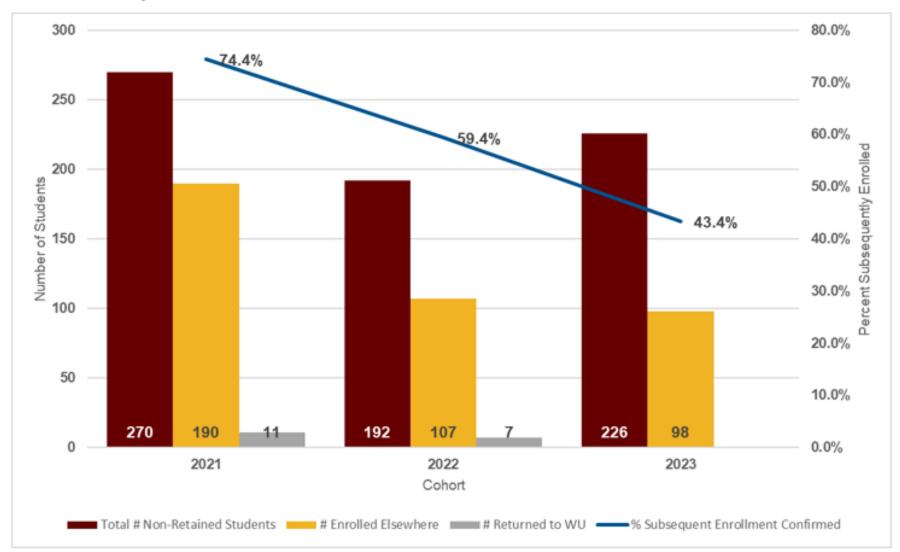
What happened to non-retained freshmen?

Subsequent Enrollment Status of Non-Retained First-Time Full-Time Freshmen

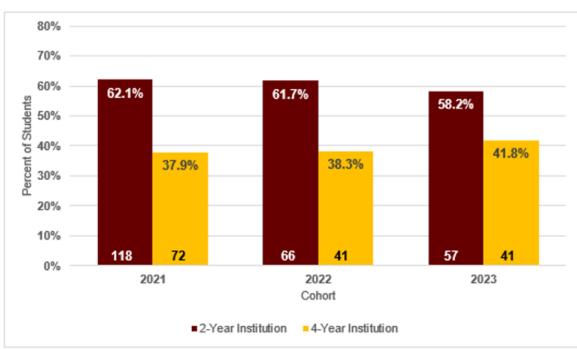
Student

Success

ARTNERS





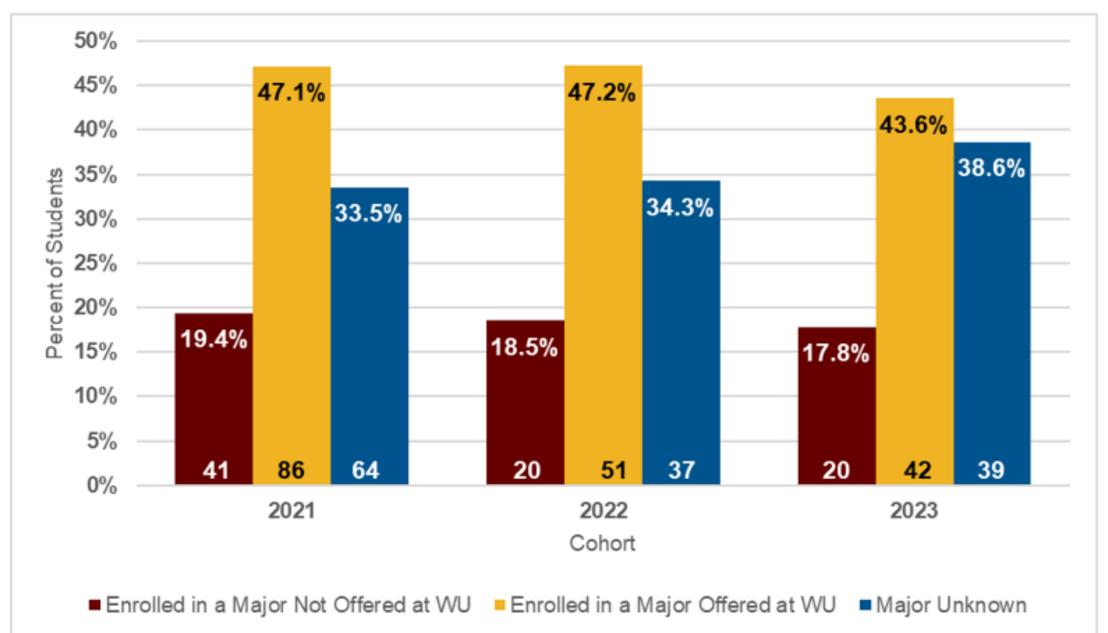


Subsequent Institution Type of Non-Retained First-Time Full-Time Freshmen

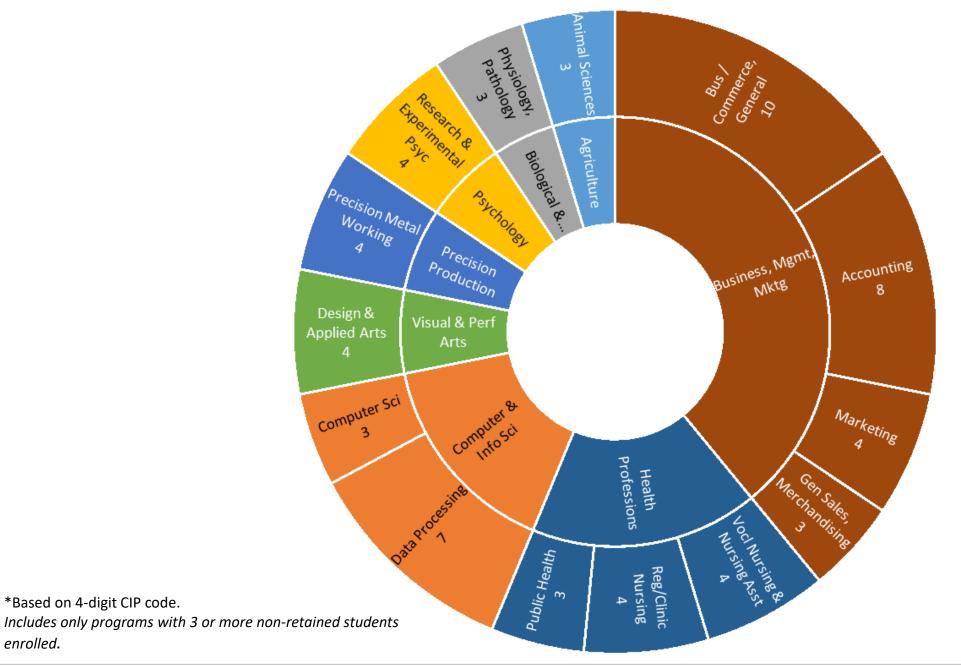
Top Ten Subsequent Institutions Attended by Non-Retained Freshmen, 2021-2023 Cohorts

	TRIDENT TECHNIC 53	AL COLLEGE	UNIVERSITY OF SOUTH CAROLINA 41	
YORK TECHNICAL COLLEGE 79 MIDLANDS TECHNICAL COLLEGE 67	GREENVILLE TECHNICAL COLLEGE 23	SPARTANBURG COMMUNITY COLLEGE 20 WINTHROP UNIVERSITY 18	COLLEGE OF CHARLESTON 15 COASTAL CAROL 11	UNIVERSITY OF SOUTH CAROLINA UPSTATE 14 INA

Major at Transfer Institution of Non-Retained First-Time Full-Time Freshmen

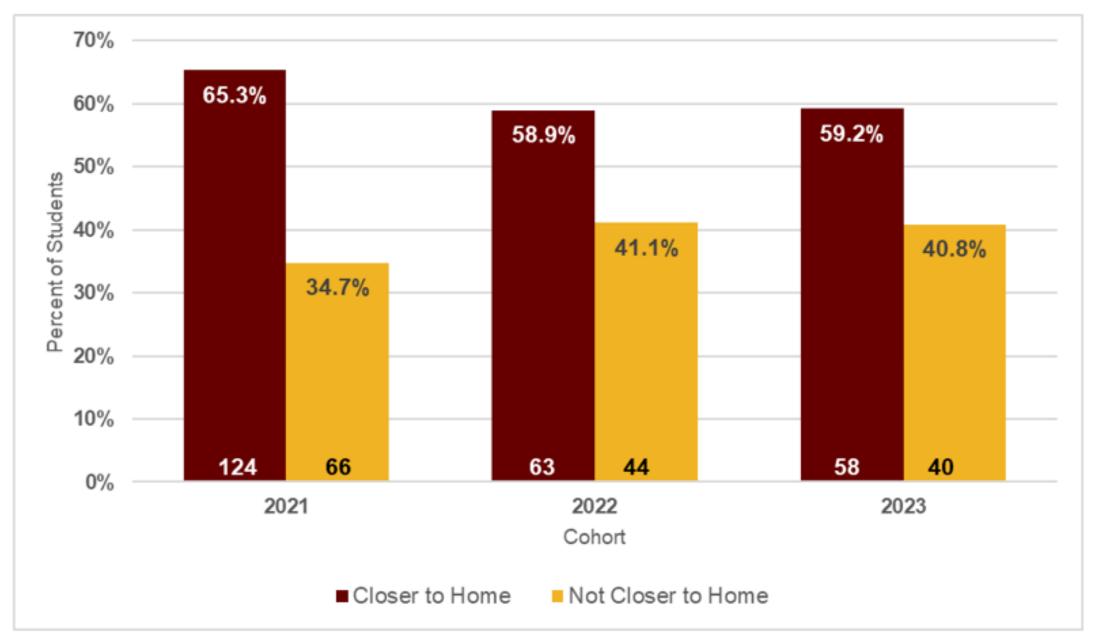


Majors Pursued by Non-Retained Freshmen Not Offered* at WU, 2021-2023 Cohorts



enrolled.

*Based on 4-digit CIP code.



Location of Transfer Institution of Non-Retained First-Time Full-Time Freshmen

Let's Navigate to NSC's Dashboard

URL: <u>https://nscresearchcenter.org/persistence-retention/</u>

• Scroll down & choose By Student Characteristics

Student

Success

ARTNE

Beginning Postsecondary Students Each Fall, 2013 to 2022

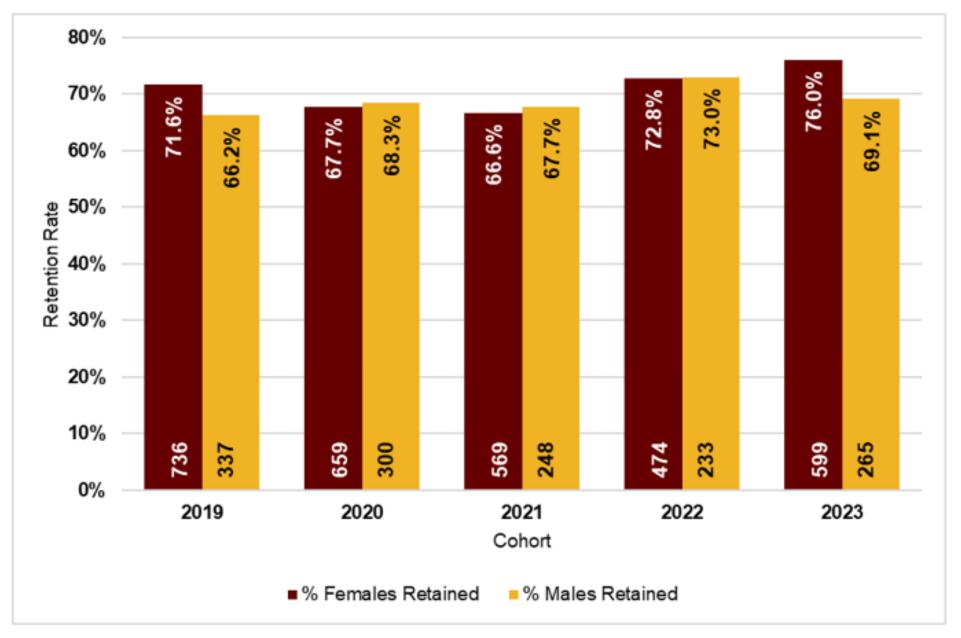
Navigate using the tabs at the top of the dashboard to see details for student characteristics, major fields, and states.



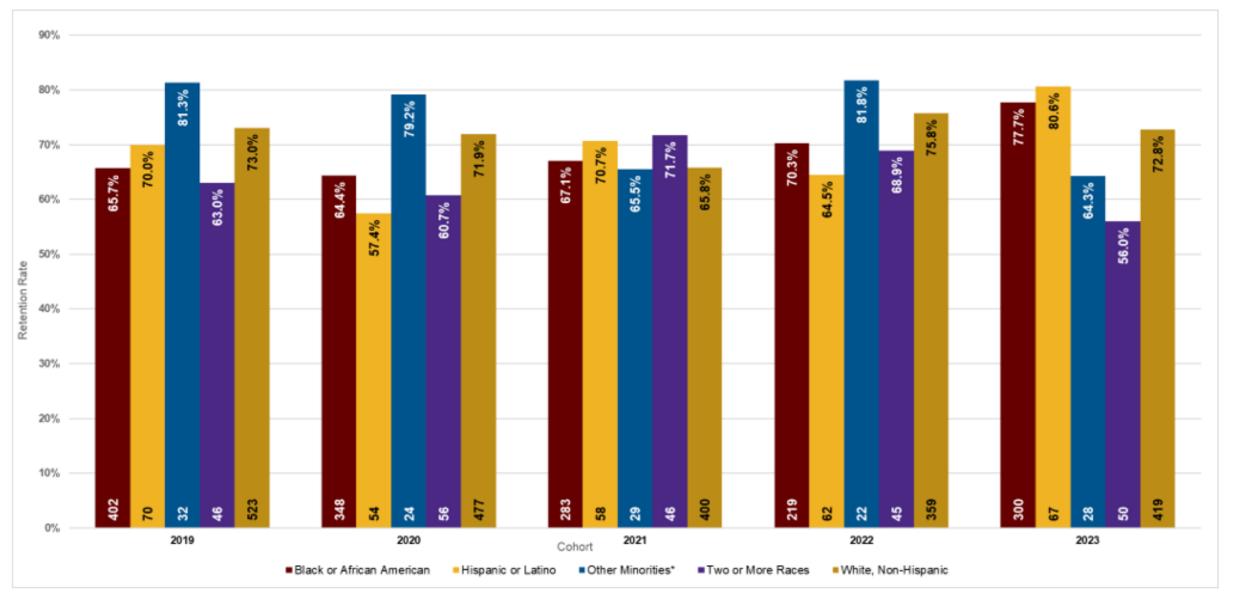




Fall-to-Fall First-Time, Full-Time Freshman Retention Rate by Gender, Five-Year Trend



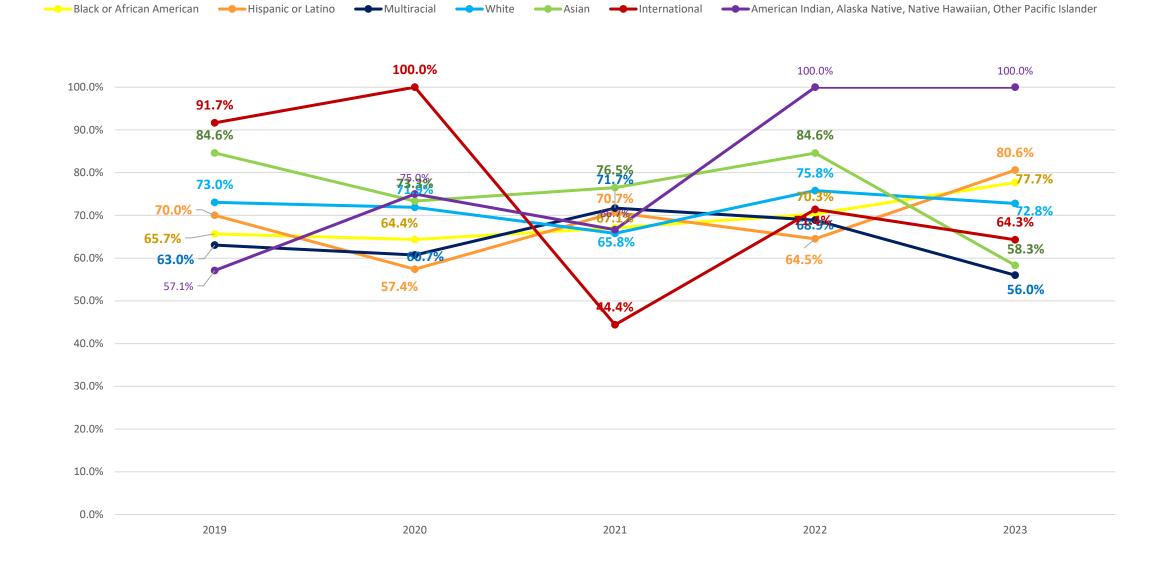




Fall-to-Fall First-Time, Full-Time Freshman Retention Rate by Race/Ethnicity, Five-Year Trend

*In this graph, the category "Other Minorities" includes American Indian/Alaska Native, Asian, International, and Native Hawaiian/Other Pacific Islander.

Fall-to Fall First-Time, Full-Time Freshman Retention Rate by Race/Ethnicity, Five-Year Trend





Discussion

Reflecting on what surprised you and what you learned about the data presented today,

- 1. What are some of Winthrop's strengths in retaining new freshmen?
- 2. What are some opportunities for Winthrop to improve in retaining new freshmen?





Wrap-Up

- Thank you for attending! Vinyl sticker is our departing gift to you.
- Feel free to take the **handout** with you for future reference.
- Please, complete an evaluation form on paper or scan the QR code.



Join us for our next session!



ARTNER⁵ Alumni Survey Results

Conversations about Winthrop Data

Student Success

> Tuesday, Feb. 25, 2025 2:00-3:15 p.m. DiGs 114

www.winthrop.edu/ie/ssp