

Winthrop University – Academic Council

Friday, April 05, 2024 @ 2:00pm

Owens 103

Minutes

First Name	Last Name	College/Department
Zachary	Abernathy	College of Arts & Sciences
Fatima	Amir	College of Arts & Sciences
Leslie	Bickford	College of Arts & Sciences
Kori	Bloomquist	College of Arts & Sciences
Kelly	Costner	College of Education, Sport, & Human Sciences
Adam	Glover	College of Arts & Sciences
Sherry	Hoyle	College of Education, Sport, & Human Sciences
Michael	Matthews*	College of Business Administration
Jeffrey	McEvoy	College of Visual & Performing Arts
Anna	Romanova*	College of Business Administration
Mike	Sickels*	College of Arts & Sciences
Joy	Stapleton	College of Education, Sport, & Human Sciences
William Cody	Walters*	Dacus Library
Michael	Whitney	College of Business Administration
Brent	Woodfill	College of Arts & Sciences
Kristen	Wonderlich	College of Visual & Performing Arts
Victoria	Williams*	Council of Student Leaders representative
Gina	Jones	Registrar/Secretary

*absent

Guests: Tim Drueke, Mike Lipscomb, Jack DeRochi, Kelly Richardson, Jason Tselentis

I. **Approval of minutes** of the February 09, 2024 meeting – approved via email

II. **Remarks from the Chair** (Michael Whitney)

Dr. Whitney thanked everyone for their work.

III. **Remarks from the Provost and Vice President for Academic Affairs** (Sebastian van Delden)

Dr. van Delden was unable to attend. Assistant Provost, Tim Drueke, spoke on the Provost's behalf. He thanked everyone for their work. There are lots of things going on, especially curriculum.

IV. **Remarks from the President of the Council of Student Leaders (CSL)**

Ms. Williams was unable to attend. CSL is undergoing elections.

V. **Reports from Standing Committees**

A. **Committee on University Curriculum** (Zach Abernathy)

1. Curriculum Actions – **Appendix A**

Dr. Abernathy introduced the programs up for a vote.

All 28 programs were unanimously approved.

Dr. DeRochi mentioned that in the fall there was going to be a change in the micro-cert governance structure. It's being recommended that it stop at CUC.

All minors/micro-certs were approved.

While AC does not approve courses, there was discussion on the title of MGMT 522, “Learning and Development.” Concern was raised about using “learning” as it relates to education and may cause confusion. The Marketing/Management department is willing to hold off on the title change for further discussion. Dr. Whitney asked how the Council felt about particular words being used by various departments.

Mr. Tselentis talked about in his department that students are confused by terminology. He felt like this is a leadership conversation—a university conversation.

Dr. Stapleton said the College of Education, Sport, & Human Sciences talked about clarifying language. Transcripts can be easily misinterpreted.

Dr. Abernathy spoke to clarification rather than territorialism.

Dr. Costner stated that “learning” should be a part of every course.

Mr. Drueke talked about CUC being a lens for all colleges. They look at how this affects other colleges and what the perspective of all colleges is. He noted that before the new review levels, AC did review courses, but it was determined that it could end at the CUC. CUC did their job of pointing out a concern.

Dr. Costner asked if something could be added to the title. The department wanted as is but is willing to talk further. At this time, it will stay with the old title.

There was no further discussion on courses.

B. General Education Curriculum Committee (Kelly Costner)

1. Committee actions – **Appendix B**

Dr. Costner noted that BIOL 383 is one of 3 courses developed by BIOL.

Ms. Jones clarified that when the other two courses are approved, they will then meet the TECH requirement.

All courses were unanimously approved.

C. Honors Committee (Michael Lipscomb – Director)

1. Written report provided – **Appendix C**

Dr. Lipscomb spoke to the upcoming transition from a program to a college. As director, he wanted to provide any answers to questions the AC may have.

Whitney asked about a timeline. Dr. Lipscomb said the Provost is being aggressive with this. Applications for an Honors Dean are due by April 12. He also wants some curriculum changes in place by Fall 2025. He thinks some external funding could be in play for a quicker transition. He also talked about currently enrolled Honors students being graduates of the Honors College starting in Fall 2025.

Mr. Drueke said the challenge would be with the catalog. Ms. Jones said that’s where subs and waivers come into play.

VI. Old Business-- None

VII. New Business

1. Curriculum— **Appendix A**

BDes in Design-Graphic Design

BDes in Design-Illustration

BDes in Design-Interior Design

BPS-Prof Studies-Organizational Leadership

BS in Ed Studies-Mid Lev Math

BS in Ed Studies-Physical Educ

Dr. Abernathy introduced the programs as new because CUC had not approved them after the updates were entered into CourseDog. Dr. Costner asked if the programs were looked at and whether these were the issues that held it back. Dr. Abernathy said yes. He said the hidden pre-reqs were the only reason CUC did not approve. Those have now been addressed.

The programs were approved.

VIII. Election of Chair for 2024-2025

A. New Chair will be responsible for appointing CUC and Gen Ed Chairs.

Dr. Whitney was asked if he would serve a second term. He said yes but did not want to take it away from anyone else who wanted to serve.

In the spirit continuity, Dr. Abernathy said he was willing to stay on as CUC chair if Dr. Whitney stayed on.

Dr. Glover nominated Dr. Whitney. There was a second. Dr. Whitney asked if CUC and GE chair would stay on. They agreed.

Dr. Whitney was voted to remain as chair unanimously.

Mr. Drueke mentioned those who were rotating off.

IX. Announcements

Dr. Poole mentioned SOURCE coming up next Friday, April 12. (SOURCE is an annual event in which Winthrop undergraduates from all disciplines can present or perform their scholarly and creative work.)

Dr. Glover reminded everyone about Faculty Conference. The President is treating everyone to a drink at Middle James Brewing afterwards.

X. Adjournment

The meeting was adjourned at 2:50 PM.

Respectfully Submitted,
Gina Jones, Secretary

Appendix A

Winthrop University
 Committee on Undergraduate Curriculum
 Minutes

The Committee on Undergraduate Curriculum met on Friday, March 22, 2024. Participating were committee members Zachary Abernathy, Jared Androzzi, Jo Koster, and Paul Wiegand. Also attending were Will Thacker, Michael Whitney, Tim Druke, Gina Jones, and Kara Traverse.

These 28 program change items (degree) recommended and forwarded to Academic Council for action:

Program	Action
BA in Theatre – Acting	Edit Program: Change title from Bachelor of Arts in Theatre - Performance
BPS-Prof Studies-Commun&Health	New Concentration
BPS-Prof Studies-Health Inform	New Concentration
BPS-Prof Studies-OrgOps	New Concentration
BS Human Devl/Child-Adoles Stu	Edit Program: In Child and Adolescent Studies track, replace MLED310 with MLED510.
BS in Artificial Intelligence	New Program
BS in Biology	Edit Program: Replace CHEM105 and 108 with CHEM201, 202, and 204 or CHEM 204 and 211; Add BIOL 328 and 518 to Area A; Add BIOL310, 311, and 554 to Area C; Add ENVS 350 with the title Climate Change Present and Future, ENVS375, NUTR223, NUTR227, and up to 3 hours of CSCI101 or CSCI101A-P to Math and Science Electives.
BS in Biology - Conservation	Edit Program: Replace CHEM105 and 108 with CHEM201, 202, and 204 or CHEM 204 and 211; Add BIOL 328 and 518 to Area A; Add BIOL310, 311, and 554 to Area C; Add ENVS 350 with the title Climate Change Present and Future, ENVS375, NUTR223, NUTR227, and up to 3 hours of CSCI101 or CSCI101A-P to Math and Science Electives.
BS in Biology- Teacher Cert	Inactivate Program
BS in Biology-BioMed Resrch	Edit Program: Add BIOL311 and an alternative to BIOL310 and BIOL320 as an alternative to BIOL315; Replace CHEM105 and 108 with CHEM201, 202, and 204 or CHEM 204 and 211; Add BIOL 328 and 518 to Area A; Add BIOL554 to Area C.
BS in Biology-Medical Tech	Edit Program: Replace CHEM105 and 108 with CHEM201, 202, and 204 or CHEM 204 and 211; Add BIOL 328 and 518 to Area A; Add BIOL554 to Area C; Add ENVS 350 with the title Climate Change Present and Future, ENVS375, NUTR223, NUTR227, and up to 3 hours of CSCI101 or CSCI101A-P to Math and Science Electives.
BS in Bus Admin-Accounting	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210.

Program	Action
BS in Bus Admin-Comp Info Sys	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210.
BS in Bus Admin-Economics	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210.
BS in Bus Admin-Entreprnship	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210.
BS in Bus Admin-Finance	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210.
BS in Bus Admin-Hlth Care Mgmt	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210; Remove HCMT302 from concentration.
BS in Bus Admin-Logs & SupCh	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210.
BS in Bus Admin-Management	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210.
BS in Bus Admin-Marketing	Edit Program: Add MGMT471 as an option under Applied Quantitative Skills; Add MGMT311 as an option under Service Learning; Change QMTH205 and 210 to BSAN205 and 210.
BS in Ed Studies-Early Childho	Edit Program: Update core electives; Add separate track for MAT-Accelerated students.
BS in Ed Studies-Elementary	Edit Program: Update core electives; In concentration, Replace ECED310 to ELEM340 and ELEM293 with ELEM391; Add separate track for MAT-Accelerated students.
BS in Ed Studies-Mid Lev Scien	Edit Program: Update core electives; In concentration, Replace MLED300 with MLED500; Add separate track for MAT-Accelerated students.
BS in Ed Studies-Mid Lv Eng-LA	Edit Program: Update core electives; In concentration, Replace MLED300 with MLED500; Add separate track for MAT-Accelerated students.
BS in Ed Studies-Mid Lv Soc St	Edit Program: Update core electives; In concentration, Replace MLED300 with MLED500 and change GEOG to GEOG191; Add separate track for MAT-Accelerated students.

Program	Action
BS in Environmental Sciences	Edit Program: Replace CHEM105 and 108 with CHEM201, 202, and 204 or CHEM 204 and 211.
BS in Financial Technology	New Program
BS in Middle Lev Ed-Science	Edit Program: Replace CHEM105 (additional science course) with CHEM201.

These 6 program change items (degree) were held for clarification by the department and will be reviewed by CUC for action upon receiving a response.

Update: CUC

Program	Action
BDes in Design-Graphic Design	Edit Program: Remove DESF150, DESF189, and DESF300; Add DESF101. Hold for clarification of hidden prerequisites
BDes in Design-Illustration	Edit Program: Remove DESF150, DESF189, and DESF300; Add DESF101. Hold for clarification of hidden prerequisites
BDes in Design-Interior Design	Edit Program: Remove DESF150, DESF189, and DESF300; Add DESF101. Hold for clarification of hidden prerequisites
BPS-Prof Studies-Organiz Lead	New Concentration Hold for clarification of hidden prerequisites
BS in Ed Studies-Mid Lev Math	Edit Program: Update core electives; In concentration, Replace MLED300 with MLED500; Add separate track for MAT-Accelerated students. Hold for clarification of hidden prerequisites
BS in Ed Studies-Physical Educ	Edit Program: Update core electives; In concentration, add PETE108 as an alternate to DANA, add PETE308 as an alternative to PETE300, add PETE502 as an alternative to three activity courses; Add separate track for MAT-Accelerated students. Hold for clarification of hidden prerequisites

This program change item (degree) was rejected at the request of the department:

Program	Action
BS in Ed Studies-Special Educ	Edit Program: Update core electives; In concentration, remove READ290, remove electives, replace SPED561 with SPED507, add SPED583 or 584, add SPED591; Add separate track for MAT-Accelerated students.

The following 7 program change items (microcertificate or minor) recommended and forwarded to Academic Council for action:

Program	Action
Microcertificate Tech Writing	New microcertificate
Minor in Art-Video	Inactivate minor
Minor-Art-Interdiscipl Studio	Inactivate minor

Minor-Business Analytics	New minor
Minor-Educational Studies	Edit Program: Add THED212 to a requirement in the Theatre option, remove this course from electives.
Minor-Financial Technology	Edit Program: Remove CSCI101B from requirements; Add CSCI350 as an alternative to CSCI207; Add note spelling out prerequisites for required courses.
Minor-Outdoor Leadership	Edit Program: Replace OUTL201 with PESH180; Add BIOL305, 309, and ENVS350 as alternatives to BIOL303.

The following 96 course action items were approved at CUC Level and require no further action:

Course	Action
ACCT278 Intro Acct Concepts of the Mgr	New Course
ACCT306 Intermediate Accounting II	Edit Course: Update course description.
ACCT407 Adv Topics in Financial Acct	Edit Course: Update course description; Change prerequisite from ACCT306 to ACCT305.
ARTE593 Capstone Seminar in Art Ed	Edit Course: Add EDCO402 as a corequisite option.
ARTS358 Intro Computer-aided Des & Fab	New Course
ARTS458 Computer-aided Craft & Mfg	Inactivate Course
ATRN101 Intro to Athletic Training	Inactivate Course
ATRN151 Foundations of Athletic Traini	Inactivate Course
ATRN152 Foundations of Athletic Trng L	Inactivate Course
ATRN201 Clin Obs in Ath Trng I	Inactivate Course
ATRN201H Clin Obs in Ath Trng I	Inactivate Course
ATRN202 Clin Exp in Ath Trng I	Inactivate Course
ATRN301 Clin Exp in Ath Trng II	Inactivate Course
ATRN302 Clin Exp in Ath Trng III	Inactivate Course
ATRN303 Clin Exp in Ath Trng II-a	Inactivate Course
ATRN304 Clin Exp in Ath Trng III-b	Inactivate Course
ATRN310 Assessment: LE X	Inactivate Course
ATRN311 Lower Extremity Lab	Inactivate Course
ATRN320 Assessment: U EX	Inactivate Course
ATRN320H Assessment: U EX	Inactivate Course
ATRN321 Upper Extremity Lab	Inactivate Course
ATRN330 Assessment:Head/Trunk	Inactivate Course
ATRN330H Assessment:Head/Trunk	Inactivate Course
ATRN331 Head/Trunk Lab	Inactivate Course
ATRN350 Therapeutic Modalities	Inactivate Course
ATRN350H Therapeutic Modalities	Inactivate Course
ATRN351 Therapeutic Modalities Lab	Inactivate Course
ATRN351H Therapeutic Modalities Lab	Inactivate Course
ATRN361 Advanced Emergency Care	Inactivate Course
ATRN381 Advanced Taping Lab	Inactivate Course
ATRN400 AT Exam Review	Inactivate Course
ATRN400X AT Exam Review	Inactivate Course
ATRN401 Clin Exp in Ath Trng IV	Inactivate Course
ATRN402 Clin Exp in Ath Trng V	Inactivate Course
ATRN402H Clin Exp in Ath Trng V	Inactivate Course

Course	Action
ATRN450 Therapeutic Ex & Rehabilitatio	Inactivate Course
ATRN451 Therapeutic Ex & Rehab Lab	Inactivate Course
ATRN480 Capstone in Athletic Training	Inactivate Course
ATRN480H Capstone in Athletic Training	Inactivate Course
ATRN481 Capstone in A.T. Lab	Inactivate Course
BADM361 Intro Analytics & Data Viz	New Course
BADM391 Business Research Symposium	Edit Course: Add a C- or better in BSAN205 as a prerequisite.
BSAN205 Business Statistics	New Course, Renaming from QMTH205
BSAN205H Business Statistics	New Course, Renaming from QMTH205H
BSAN210 Business Analytics	New Course, Renaming from QMTH210
BSAN210H Business Analytics	New Course, Renaming from QMTH210H
CSCI260 Intro to AI	New Course
CSCI352 Prog for Health Informatics	New Course
CSCI450 Artificial Intelligence	Edit Course: Update course description; Change title from Introduction to Artificial Intelligence; Change prerequisite from CSCI 271, MATH 201, and MATH 261 or 300 to C- or better in CSCI 208; CSCI 260; either MATH 341 or BSAN 205.
CSCI478 Capstone in AI	New Course
DANA106 Introductory Jazz Dance A	New Course
DANA107 Introductory Jazz Dance B	New Course
DANA251 Jazz Technique I A	Edit Course: Update description and terms offered; Add prerequisite of "DANA 107 or permission of instructor;" Update title from Jazz Technique I.
DANA253 Jazz Technique II A	New Course
DANA254 Jazz Technique II B	New Course
DANA351 Jazz Technique III A	Edit Course: Update description and terms offered; Change prerequisite from DANA252 to DANA254; Change title from Jazz Technique III.
DANA352 Jazz Technique III B	New Course
DSCI355 Prob Solving Hlth Informatics	New Course
DSCI412 Data Sci and Stats for Org Ops	New Course
ECED393 FIELD EXP IN TCH GR 2-6	Edit Course: Remove corequisites ECED350, 351, 352.
ECON214 Foundations of Econ Analysis	New Course
EDCI320 Early Intervention Young Child	Edit Course: Change prerequisite from "EDCO 101, ELEM, ECED, HDFS, or SPED major" to "EDCO 101, ELEM, ECED, or HDFS major."
EDCO200 Dev Sci and Poverty	Edit Course: Change prerequisite from "Grade of C or better in EDCO 101 or HDFS major" to "Grade of C or better in EDCO 101 or HDFS major. EDCO 191 (can be taken concurrently) or TETM and TETR (testing requirement for Teacher Education Program admission)."
EDCO201 Eff Pract Cult Ling Div Lrnrs	Edit Course: Change prerequisite from "Grade of C or better in EDCO 200, AND EDCO 191 (can be taken concurrently) or TETM and TETR (testing requirement for Teacher Education Program admission)" to "Grade of C or better in EDCO 200."
EDCO202 Eff Pract ExcepÈxceptional Learners	Edit Course: Change prerequisite from "Grade of C or better in EDCO 200, AND EDCO 191 (can be taken concurrently) or TETM and TETR (testing requirement for Teacher Education Program admission)" to "Grade of C or better in EDCO 200."
EDCO305 Tech in the Inclusive Classrm	Edit Course: Adding EDCO402 as a corequisite.
EDCO410 Education in a Democracy	Edit Course: Changing corequisite from EDCO402 or 403 to EDCO401.

Course	Action
EXSC375 Biomechanics and Kinesiology	New Course
HLTH310 Intro to Health Informatics	New Course
LEAD350 Contexts for Global Leadership	Edit Course: Change prerequisite from “LEAD 175 or LEAD 120, and LEAD 275” to “Must have earned 12 hours or more.”
LTEC554 Internet Safety and Digital Ci	New Course
MATH141 Finite Probability, Statistics	Inactivate Course
MATH241 Finite Probability, Statistics	New Course: Renumber from MATH141
MGMT485 Org Dev Innovation & Change	New Course
MGMT522 Learning and Development	Edit Course: Change title from Growing and Developing Talent; Change prerequisite from “Grade of C- or better in BADM 180. All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.0 and C- or better in HMXP 102” to “Grade of C- or better in MGMT 322, graduate standing or permission of instructor. All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.0 and a C- or better in HMXP 102.”
MLED530 Strat & Assmt for Middle Level	Edit Course: Change prerequisite from “Admission to Teacher Education program; MLED 300” to “Admission to Teacher Education program; MLED 300 or MLED 500.”
NUTR323 Science of Food Comp and Prep	New Course
PESH180 Outdoor Ed: Theory & Practice	New Course
PFST410 Introduction to Operations Pro	New Course
PFST415 Logistics and Supply Chain Mgt	New Course
PFST450 Project Management CRISP-DM	New Course
PHIL319 Diverse Moral-Thinking Styles	New Course
QMTH205 Quantitative Methods in Busine	Inactivate Course
QMTH205H Quantitative Methods in Busine	Inactivate Course
QMTH206 Applied Statistics II	Inactivate Course
QMTH206H Applied Statistics II	Inactivate Course
QMTH210 Business Analytics	Inactivate Course
QMTH210H Business Analytics	Inactivate Course
VCOM324 Illustration: World Building	Edit Course: Change prerequisite from “Illustration Major or Minor, DESF 101, VCOM 151, and VCOM 258” to “DESF 101 and VCOM 151 and DESF 222.”
VCOM326 Illustration: Character Design	Edit Course: Change prerequisite from “Illustration Major or Minor, DESF 101, VCOM 151, and VCOM 258” to “DESF 101 and VCOM 151 and DESF 222.”
VCOM486 Senior Thesis I	Edit Course: Change prerequisite from “VCOM 455 or VCOM 424; WRIT 465 (must be pre- or co-requisite)” to “VCOM 455 or VCOM 424 or VCOM 462 or VCOM 463; WRIT 465 (must be pre- or co-requisite).”
WRIT365 Proposal and Grant Writing	New Course
WRIT366 Technical Communication	Edit Course: Update description; Change prerequisite from “WRIT 101 with a grade of C- or better” to “WRIT 101 with a grade of C- or better. CRTW 201 or HXCT 301 are prerequisites or corequisites for all WRIT courses above 199. Students must attain a grade of C- or better in these courses.”
WRIT367 Technical Editing	Edit Course: Change title from Editing for Professionals; Update description; Change prerequisite from “WRIT 101 with a grade of C- or better” to “WRIT 101 with a grade of C- or better. CRTW 201 or HXCT

Course	Action
	301 are prerequisites or corequisites for all WRIT courses above 199. Students must attain a grade of C- or better in these courses.”
WRIT465 Rhet in Prof Workplace	Edit Course: Change title from “Preparation of Oral and Written Reports;” Update description; Change prerequisite from “Junior status. CRTW 201 or HXCT 301 is a prerequisite for all WRIT courses above 199. Students must attain a grade of C- or better in these courses” to “Sophomore status. CRTW 201 or HXCT 301 are prerequisites or corequisites for all WRIT courses above 199. Students must attain a grade of C- or better in these courses.”
WRIT551 Advanced Creative Non-Fiction	New Course

The following 6 course action items were approved at College Assembly Level and require no further action:

Course	Action
DANA101 Introductory Modern Dance A	Edit Course: Update terms offered; Change title from Beginning Modern Dance
DANA102 Introductory Modern Dance B	Edit Course: Change number of credits a student can receive for the course from 4 to 2; Update title from Intermediate Modern Dance.
DANA104 Introductory Ballet A	Edit Course: Update terms offered; Change title from Beginning Ballet.
DANA105 Introductory Ballet B	Edit Course: Change title from Intermediate Ballet.
DANA252 Jazz Technique I B	Edit Course: Update terms offered; Update title from Jazz Technique II.
READ330 Found of Literacy-Elem/Early C	Edit Course: Revise course goals.

Appendix B

General Education Committee

Report to AC Fri 2024-04-05

Meeting held via Zoom on Fri 2024-03-07, 11:00-11:35am

Area	Course	Title
GLOB	ARTH 311x	Medieval Monsters
HUMA	ARTH 311x	Medieval Monsters
	ARTS 324	Intro to Video
HISP	ARTH 311x	Medieval Monsters
NSCP	CHEM 115	Light and Color
TECH	ARTS 324	Intro to Video
	BIOL 383	Data Visualization for Biologists (NOTE: 1sh)

Appendix C

Honors Program Report to Academic Council and Faculty Conference

April 3, 2024

Honors Committee Members:

Michael Lipscomb	CAS	Honors Program Director, Chair
Devon Ralston	CAS	Appointed
Jeff Sinn	CVPA	Appointed
Cody Walters	Library	Appointed
Paul Wiegand	CBA	Appointed
Marvin McAllister	CVPA	Appointed
Kyle Sweeney	CVPA	Appointed
Sarah Marie Catalana-Berry	COE	Appointed
LeeAnn Pounds	Ex Officio	(ONCA Director)
Leigh Poole	Ex Officio	(Interim Dean of University College)
Takita Sumter	Ex Officio	(Dean of CAS)

Committee Work Highlights

The focus of the committee's work has been a discussion of the transition an Honors Program to an Honors College initiated by Provost van Delden. Those discussions build on the program's focus on two areas that were a focus of the committee's and program's work prior to the Provost's initiative:

- 1) Efforts to create a stronger Honors Program presence in the degree-granting colleges. To that end, Kent Miller has been working on a proposal for integrating the program into the COB. That plan, to the degree that it remains relevant to the curricula and programmatic directions taken by the Honors College, has potential as a template for how Honors might be best integrated into the different colleges.
- 2) Maria Catalana-Berry's previously reviewed suggestions about scaffolding Honors students' course work towards the conceptualization and development of their Honors Culminating Projects, which builds on efforts over the last several years to create a more inclusive culminating experience that, when appropriate, goes beyond the traditional academic thesis. This line of suggestions may be modified to think about how Honors College requirements would best fit with the Provost's emphasis on distinguishing the college from other programs and colleges by focusing on leadership.

Given that we will have at least 4 to 5 years of students who have entered or will enter the program under Undergraduate Catalogs that contain current Honors Program requirements, and given the way in which those suggestions are relevant to the recruitment and retention of Honors students, these two items have remained relevant to the ongoing work of the committee. The Provost has emphasized that the transition to an Honors College provides an opportunity to fully rethink the structure and curricula of Winthrop Honors, and he has stressed how the Honors College will distinguish itself by leading with a focus on leadership. The committee has begun to discuss and provide the provost with a range of suggestions that might be relevant to those suggestions, seeking to balance the entrepreneurial potential of these directions with a commitment to cultivating habits of critical thinking, which are crucial to providing a ground for fostering our students' substantive leadership abilities.

Michael Lipscomb, PhD
Honors Program Director and Chair of the Honors Committee
lipscombm@winthrop.edu