

## GRADUATE COUNCIL

March 8, 2019

Thurmond 208

### *Minutes*

Members present: Anna Romanova, Eric Birgbauer, Stephanie Lawson, Tracy Griggs, Kelly Richardson, Lisa Harris, Jack DeRochi, April Hershey, Greg Oakes, Mike Lipscomb, Gina Jones, Tim Drueke, and Alice McLaine.

- I. Announcements
- II. Approval of minutes January 19, 2019. See the link below for minutes:  
<https://www.winthrop.edu/graduateschool/default.aspx?id=4255> - Approved
- III. Report from the Graduate Dean, Jack DeRochi: Graduate Education week went well with a lot more buzz about it this year than before. There will be more coordination of campus events in the future, especially those that invite the President to ensure no conflict. 3MT Competition went well for the first iteration. Winners were from CAS (Biology & Nutrition). Need to encourage more applicants from CBA and COE. This will always be a research oriented competition but there is plenty of room for interpretation and we can make it fit what we need it to be. 3MT is just the branded name though it does not have to be an actual thesis. The students really enjoyed the event. More changes will be forthcoming and discussed later. With the work that is going on at the Grad School level and with adult education, and with a new provost coming on board, the timing is right to develop a strategic plan. This work will start with the college graduate directors and with the individual programs as well.
- IV. New Business
  - a. None
- V. Curriculum action
  - a. Please log in and review these prior to the meeting:  
<https://www2.winthrop.edu/courseaction/>

### **Program changes (all require a vote):**

Change	Program	Summary of / Justification for the Change or Proposal	Comments/Concerns
New	CERT-LACN	New Graduate Certificate in Lactation. The overall goal of this program is to help individuals within the state of South Carolina who are interested in pursuing a career as a lactation consultant. And, it helps current students meet requirements for IBCLC exam	This is a standalone grad certification program that current MS NUTR students can take or apply to separately. There is also a corresponding undergraduate

			certification and courses that are in the works. This will require a robust notification to CHE. Wish to launch in fall 2019. – <i>Approved.</i>
New	MS-ATRN	The Commission on Accreditation for Athletic Training Education has mandated that athletic training education must be conducted at the graduate level by 2023. The new Master of Science in Athletic Training (MS-ATRN) will replace the existing BS in Athletic Training.	<p><b>From Gina:</b>  <b>One of the required courses is SCWK 601 which is restricted to SCWK majors. SCWK will need to do curriculum action to accommodate.</b></p> <p>Alice McLaine – the change in the accrediting body is directing this request, but this will be meeting a need in the state and surrounding areas. Students could enter as an exercise science undergraduate and then transition to the graduate program with an intent to pursue (similar to the MAT). EB: asked to make sure that 500-level courses in the program are not limited to graduate students only. JD: this is a combined program (can take grad coursework while completing the undergraduate degree). The level of rigor has to meet the graduate standard so all courses have to be graduate number. The 9-hour limit allows two degrees for 141 hours; this program is requesting an exception to the 9-hour limit because that limit was intended for smaller programs. Their total hours are 180, well over the minimum. KR: Is there an exit strategy for students that do not wish or are able to complete the program? AM: Yes, this has been discussed and they are planning changes to the BA in Exercise Science with an Athletic Training concentration to allow for this. TD: The undergraduate program was recently</p>

			approved for the STEM fields add on grant. AM: Changes in the program include a research component and a more robust design on this. There are a couple of existing courses in Counseling, Social Work, and Nutrition that may be utilized as well but these conversations are still ongoing. Goal is to get the University approval this year and move on to CHE and SACSCOC next year. – <i>Approved.</i>
Modify	MS-NUTR	Merging NUTR 626 into NUTR 624 -Last academic year we had approved to merge NUTR 624 Vitamins and NUTR 626 Minerals into one course NUTR 624 Vitamins and Minerals.	– <i>Approved.</i>
Modify	MLA-LART-PLCE	Updates to the program include requiring students take 3 designators overall and at least 2 of these included in the concentration. The list of courses to choose from in the concentration has also been expanded. Reason: making the program more intentionally interdisciplinary/multidisciplinary is consistent with national liberal arts program standards.	Mike Lipscomb supports this submission but asked if possible to take 18 hours of PLSC in order for students to eventually teach at the university level? While this is not a stated goal of this degree program, it could be seen as part of the overall direction of graduate education in general. – <i>Approved.</i>

**Curriculum changes requiring a vote:**

Change	Course	Summary of Change	Comments/Concerns
New	ACCT 515	Teaches students how to use new technology in auditing	Needs “or Graduate Status” added to pre-req – <i>Approved.</i>
New	ACCT 521	Knowledge of fraud helps with CFE and forensic accounting	Needs “or Graduate Status” added to pre-req KR: asked for a more detailed description of the graduate rigor requirements. – <i>Approved.</i>
Modify	ACCT 525	Changed pre-req from ACCT 520 only to ACCT 520 or ACCT 521	– <i>Approved.</i>
New	ATRN 501	<b>Master of Science in Athletic Training (MS-ATRN) will replace the existing BS in Athletic Training.</b> Part of new required graduate level ATRN program	Concern with 500-level being graduate only. Conversation being had with Tim as this may be a special case. These will be for the students that are approved through the intent to pursue for the masters degree or any students

			enrolled in the MS program. Want to make it specific for these students only. Will need to make sure that it meets accreditation standards – work with Rec & Reg about how to code it in Banner. Tracy will add edits (i.e. to restrict to MS ATRN students OR BS Exercise Science – Athletic Training students) to Curriculum Action system. – <i>Approved.</i>
New	ATR 502	Part of new required graduate level ATRN program	<b>Same as above</b> – <i>Approved.</i>
New	ATR 505	Part of new required graduate level ATRN program	<b>Same as above</b> – <i>Approved.</i>
New	ATR 515	Part of new required graduate level ATRN program	<b>Same as above</b> – <i>Approved.</i>
New	ATR 520	Part of new required graduate level ATRN program	<b>Same as above</b> – <i>Approved.</i>
New	ATR 525	Part of new required graduate level ATRN program	<b>Same as above</b> – <i>Approved.</i>
New	ATR 530	Part of new required graduate level ATRN program	<b>Same as above</b> – <i>Approved.</i>
New	ATR 535	Part of new required graduate level ATRN program	<b>Same as above</b> – <i>Approved.</i>
New	ATR 550	Part of new required graduate level ATRN program	<b>Same as above</b> – <i>Approved.</i>
Modify	BADM 571	Revise the name to be more specific (from “Business Analytics” to “Applied Analytics and Data Visualization”) in order to prevent confusion about differences between this course and other analytics courses in College of Business	– <i>Approved.</i>
New	BIOL 507	Split BIOL 515 into two courses to accommodate two very different groups of students who tend to take it: 1) 400-level Environmental Biology with a lab (4-hour course) and 2) another discussion-based, primary literature-driven, 500-level Advanced Environmental Biology (3-hour course) that has specific prerequisites for advanced undergraduate and graduate students.	<b>CHEM 106 is being dropped by CHEM dept. This is a pre-req, so a modification will need to be made. BIOL dept. chair has been notified.</b>  The Biology Dept and Chemistry Dept will be discussing this amongst themselves to find an alternative and how to move forward. This also impacts NUTR, Exercise Science, etc. Chemistry is changing their gen ed program all around but nothing has been approved yet. – <i>Approved.</i>
Modify	BIOL 505	<b>Complete rework of pre-reqs.</b> <i>Justification: An ad-hoc Biology Curriculum Committee investigated Biology course requirements at 15</i>	<b>Same as above</b> – – <i>Approved as a block.</i>

		<i>peer institutions and found that 14/15 of them have a two course introductory sequence and require genetics. The proposed program curriculum changes were approved by the Department in December 2017. Changes in pre-requisites for 300-, 400-, and 500-level courses have been adjusted to align with proposed program changes.</i>	
<i>Modify</i>	<i>BIOL 508</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 510</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 511</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 517</i>	<i>Complete rework of pre-reqs, added more information about course</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 518</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 519</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 522</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 524</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 525</i>	<i>Complete rework of pre-reqs, added more information about course</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 526</i>	<i>Complete rework of pre-reqs, added more information about course</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 528</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 529</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 530</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 539</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 540</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 551</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 552A</i>	<i>Complete rework of pre-reqs, updated information about course</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 552B</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 555</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
<i>Modify</i>	<i>BIOL 560</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>

<i>Modify</i>	<i>BIOL 570</i>	<i>Complete rework of pre-reqs</i>	<i>Same as above</i>
New	EDCI 594	Originally special topic EDUC, now regular course	<b>Has no pre-req; as-is, a freshman could register.</b> Gina has been in conversation with Kavin Ming about this registration issue. Still waiting to hear back about the restrictions they will add. KR & EB both discussed the lack of rigor specificity. Grad Council requests both changes (pre-req & grad rigor description) be made - – <i>Approved.</i>
New	EDCI 595	Originally special topic EDUC, now regular course	<i>Same as above</i> - Grad Council requests both changes (pre-req & grad rigor description) be made - – <i>Approved.</i>
New/ Number change	GEOG 515	Split old GEOG 500-level course (which never filled) into an undergraduate (GEOG 315) and graduate (GEOG 515) version of the course so it will fill. Pre-reqs; GEOG 101, Sophomore status, or permission of instructor.	<b>From Gina; 500-level courses should be for UG and GR students; if graduate-only, then should be 600-level.</b> <b>From Tracy – backstory on this is complex.</b> Will explain during meeting. Existing question for the GEOG department is: If grad (515) and undergrad (315) are sitting together for this course, even if just for convenience sake, do we want to make pre-req “graduate status” or at the very least, “junior status”, not sophomore? GO: Part of the logic was to encourage undergrads to take it with less intimidation at the 300-level but also make it available at the 500-level for any interested graduate students. The rigor will be maintained but just to help enrollment. SL: concerned that “permission of instructor” circumvents any potential petition process but TD clarified that this only allows the student to enroll while it does not guarantee that it will be counted accordingly in DegreeWorks.

			Add “more advanced” to justification. – <i>Approved.</i>
Modify	GRNT 504	Changed course title (from Sociology of Aging to “Social and Individual Aspects of Aging”) and added to the description, now only lecture. New title and description better describes the present course and allows it to be taught by staff from SOCL, PSYC or ANTH, where it will be cross-listed. Also added pre-reqs of SOCL101 or SOCL201 or PSYC101.	Add “or graduate status” – <i>Approved.</i>
Modify	MGMT 522	Updated information/pre-reqs (e.g. Grade of C- or better in MGMT 322, graduate standing <b><u>or permission of instructor.</u></b> ) This permission allows seasoned HR professionals to join this course without some of the lower level “basics in HR” kinds of pre-reqs and should significantly reduce the number of petitions for this major. Now only offered in spring. Finally, student project will be a training plan, not a succession plan.	– <i>Approved.</i>
Modify	MGMT 526	Updated pre-reqs – removed QMTH210 as a pre-requisite (not needed for this course) and added “or permission of instructor” to the list of pre-reqs.	– <i>Approved.</i>
New	NUTR 590	New course in Lactation certificate program. Helps students meet requirements for IBCLC exam	– <i>Approved.</i>
Modify	PSYC 504	Changed course number from PSYC 517 to PSYC 504 to reflect that this course is the PSYC cross-listing of SOCL 504. Changed course title (from Sociology of Aging to “Social and Individual Aspects of Aging”) and added to the description, now only lecture. New title and description better describes the present course and allows it to be taught by staff from SOCL, PSYC or ANTH, where it will be cross-listed. Also added pre-reqs of SOCL101 or SOCL201 or PSYC101.	Add “or graduate status” – <i>Approved.</i>

Modify	SOCL 504	Changed course title (from Sociology of Aging to “Social and Individual Aspects of Aging”) and added to the description, now only lecture. New title and description better describes the present course and allows it to be taught by staff from SOCL, PSYC or ANTH, where it will be cross-listed, Also added pre-reqs of SOCL101 or SOCL201 or PSYC101.	Add “or graduate status” — <i>Approved.</i>
Modify	SOCL 519	Grade requirement from pre-reqs from C- to C	EB: Issue is what if a student takes the pre-req(s) as an S/U? Tracy sent note to Chair of SOC just to give a heads up that this might be a problem for some students who are assigned a C- in a pre-requisite course. — <i>Approved.</i>
<b>Drop</b>	WRIT 530	Lack of demand from students and faculty to teach it	– <i>Approved.</i>



**Curriculum changes NOT requiring a vote:**

Change	Course	Summary of Change
New	ARTE 650	Provides practical knowledge based on assessment of ARTS 584
New	ARTS 600	Consolidates ARTS special topics courses (584, 617, etc.)
New	ARTS 601	Consolidates ARTS special topics courses (584, 617, etc.)
Modify	ARTS 695	Removing exam, SU to regular grade scale, better descriptions of course
New	ARTT 690	Increase peer rapport and enrollment in MFA
New	ARTT 697	Adds more structure, focus, and scholarship to thesis
New	ATRN 601	Part of new required graduate level ATRN program
New	ATRN 602	Part of new required graduate level ATRN program
New	ATRN 603	Part of new required graduate level ATRN program
New	ATRN 604	Part of new required graduate level ATRN program
New	ATRN 620	Part of new required graduate level ATRN program
New	ATRN 630	Part of new required graduate level ATRN program
New	ATRN 650	Part of new required graduate level ATRN program
New	ATRN 660	Part of new required graduate level ATRN program
New	ARTN 670	Part of the new MS in Athletic Training (MS-ATRN) program
Modify	EDCI 640	Name change (EDUC to EDCI), added information, offered more often
Modify	EDCI 670	Name change (EDUC to EDCI), added information
Modify	EDCI 681	Name change (EDUC to EDCI), added information
Modify	EDCO 620	Name change (EDUC to EDCO) – belongs to EDCO department
Modify	MGMT 684	Removed pre-reqs MGMT 682 and MGMT 683, changed FINC 680 from co-req to pre-req
New	NUTR 617	Due to increased expectations in profession
New	NUTR 632	Help students prepare for practical professional experiences
New	NUTR 690	Graduate version of NUTR 490A
New	PHYS 610	Regular, permanent version of PHYS 610X

VI. Graduate Faculty Status Requests

- a. Dr. Ephraim Sommers – *Approved.*

VII. Graduate Petitions

- a. Petition 19 was reviewed by email and approved between meetings. The student in this case wished for approval of expired coursework according to the 6-year rule. The committee was unanimously in favor of approval.

VIII. Adjournment – 1:01 pm.

## **Future 2018-2019 Meeting Dates (Thurmond 208)**

April 23, Tuesday, 11:00am

### **Graduate Faculty Assembly and Graduate Council Website:**

<http://www.winthrop.edu/graduateschool/default.aspx?id=43990>

### **Curriculum Action System Access (click on as Graduate Council Chair)**

<https://www2.winthrop.edu/courseaction/login.axd>

<b>2019 Committee</b>			
<b>Voting Members</b> <i>*The voting members of the Graduate Council also serve as the Graduate Petitions Committee.</i>			<b>Term Expires</b>
Tracy Griggs, CBA; Chair	<a href="mailto:griggst@winthrop.edu">griggst@winthrop.edu</a>	Appointed (VPAA)	2019
Eric Birgbauer, CAS	<a href="mailto:birgbauere@winthrop.edu">birgbauere@winthrop.edu</a>	Appointed (VPAA)	2020
Mary Slade, COE	<a href="mailto:sladem@winthrop.edu">sladem@winthrop.edu</a>	Appointed (VPAA)	2021
Tyrone Ceasar, COE	<a href="mailto:ceasert@winthrop.edu">ceasert@winthrop.edu</a>	Elected COE	2021
Kelly Richardson, CAS	<a href="mailto:richardsonk@winthrop.edu">richardsonk@winthrop.edu</a>	Elected CAS	2019
Don Rogers, CVPA	<a href="mailto:rogersd@winthrop.edu">rogersd@winthrop.edu</a>	Elected CVPA	2019
Anna Romanova, CBA	<a href="mailto:romanovaa@winthrop.edu">romanovaa@winthrop.edu</a>	Elected CBA	2021
<b>Ex Officio, non-voting</b>			
Hope Johnson	<a href="mailto:johnsonhs@winthrop.edu">johnsonhs@winthrop.edu</a>	Elected, Library Faculty	2021
Stephanie Lawson, Elected (GFA)	<a href="mailto:lawsons@winthrop.edu">lawsons@winthrop.edu</a>	Elected, GFA (from CUC)	2020
Jack DeRochi Grad School Appointed Ex Officio, Grad Dean	<a href="mailto:derochij@winthrop.edu">derochij@winthrop.edu</a>	Graduate Dean, Appointed Ex Officio	--
April Hershey Grad School Appointed Ex Officio	<a href="mailto:hersheya@winthrop.edu">hersheya@winthrop.edu</a>	Grad School, Appointed Ex Officio	--
Deidre Comstock (MA ENGL Program)	<a href="mailto:comstockd2@winthrop.edu">comstockd2@winthrop.edu</a>	Student, CAS Appt. Ex Officio	2019
Jordyne Dugger (MBA Program)	<a href="mailto:duggerj2@winthrop.edu">duggerj2@winthrop.edu</a>	Student, CBA Appt. Ex Officio	2019
Lisa Harris	<a href="mailto:harrisl@winthrop.edu">harrisl@winthrop.edu</a>	GFA Chair	
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Gina Jones	<a href="mailto:jonesgg@winthrop.edu">jonesgg@winthrop.edu</a>	Registrar	
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Marshall Jones	<a href="mailto:jonesmg@winthrop.edu">jonesmg@winthrop.edu</a>	Graduate Director, COE	
Keith Benson	<a href="mailto:bensonk@winthrop.edu">bensonk@winthrop.edu</a>	Graduate Director, CBA	
Catina (Tina) Vinson	<a href="mailto:vinsonc@winthrop.edu">vinsonc@winthrop.edu</a>	Graduate Petitions Coordinator	
Maria D'Agostino	<a href="mailto:dagostinom@winthrop.edu">dagostinom@winthrop.edu</a>	Assistant Registrar	
Michael Lipscomb	<a href="mailto:lipscombm@winthrop.edu">lipscombm@winthrop.edu</a>	Faculty Conference Chair	