

Graduate Council
April 1, 2016
208 Thurmond
Minutes

Graduate Council members present: Melissa Carsten - Chair, Marshall Jones, Lisa Harris, Michael Lipscomb, Antje Mayes, Kristen Wunderlich, and Jayne Maas.

Guests present: Andrew Vorder Bruegge, Robbie Hampton, Greg Oakes, Pam Wash, Malayka Klimchak, and April Hershey.

Melissa Carsten called the meeting to order.

- I. No announcements.
- II. Minutes from January 29, 2016 were approved and the final copy has been posted to the website.
<http://www.winthrop.edu/uploadedFiles/graduateschool/applicationforms/Administrative/GCMinutesJan292016.pdf>
- III. Report from Graduate Dean: The Dean was not in attendance at the meeting due to a scheduling conflict but provided a Dean's report that was sent out with the Graduate Faculty Assembly agenda.
- IV. Old business:
 - A. Update on Graduate Council priorities for AY 2015-2016
 - i. Governance/ curriculum/ website: New website it up and running. Some minor edits will be made going forward but this will now be the one stop for all things Graduate Faculty Governance.
<http://www.winthrop.edu/graduateschool/default.aspx?id=43990>
 - ii. Activity Insight: Things are moving forward with help from Brian Hipp. Hopefully by the next meeting the details will be worked out and a full report can be presented.
 - iii. GFA nominations: Melissa has received two names for each position open (GFA Chair and the Representative to FCUP). She will be sending those names to Tim Drueke on Monday. Please submit any additional nominees ASAP.
- V. New Business:
 - A. Two policy proposals:
 - i. Graduate Readmission after Academic Dismissal – Proposed change in wording to specify that students retaking courses need to take "enough" classes to raise their GPA. This is in contrast to repeating "all" classes where a grade of below a B was earned, which was

implied in the original language. Greg Oakes mentioned that the new policy gives latitude to programs to work with students individually to decide on the which courses need to be repeated. Council agreed that it was best not to add any more specific language and rather allow the individual colleges/programs to add as needed. Policy was approved.

- ii. Provisional Admission policy – Proposed change allows provisionally admitted students to take up to 12 credit hours instead of the 9 credit hours in the original policy. Allows students to get financial aid. This policy addresses the retention issue as well as allowing students to stay on track in co-hort programs. Policy was approved.
- iii. Vote for Graduate Council Chair, AY 2016-2017: Lisa Harris was the nominee from the chair and approved unanimously.

VI. Curriculum:

A. Course Action **NOT** Requiring GC Vote

- i. MUSA 661 (modify) - Change of title to address change in focus from a chamber orchestra to a full symphony orchestra.
- ii. MUSA 658 (modify) and 658N (new) - Change of title to correspond to the ensemble's official designation.
- iii. NUTR 600 (modify) - Need to add grade requirement for NUTR 421 as a grade of C- or higher.
- iv. NUTR 601 - Initiate a non-thesis research option of graduate students in the Department of Human Nutrition.
- v. NUTR 604 (modify) - This course has become broader than just medical nutrition therapy and we wanted to update the course title and description to reflect that.
- vi. NUTR 610 (modify) - Current faculty member teaching the course thought NUTR 428 was a better prerequisite for the course. Added in the C- or higher grade requirement.
- vii. NUTR 611 (modify) - Just needed to add grade requirement (Grade of C- or higher)
- viii. NURT 620 (modify) - Just needed to add grade requirement (Grade of C- or higher)
- ix. NUTR 621 (modify) - Just needed to add grade requirement (Grade of C- or higher)
- x. NUTR 624 (modify) - Just needed to add grade requirement (Grade of C- or higher)
- xi. NUTR 625 (drop) - This course is no longer being taught and the faculty don't see the need to teach it.
- xii. NUTR 626 (modify) - Need to add grade requirement for NUTR 521 of (Grade of C- or higher)

- xiii. NUTR 627A (modify) - Just needed to add grade requirement (Grade of C- or higher)
- xiv. NUTR 627B (modify) - Need to add grade requirement to NUTR 421 of (Grade of C- or higher). Offering is variable so changed to periodically.
- xv. NUTR 627C (modify) - Needed to add grade requirement for NUTR 421 of (Grade of C- or higher).
- xvi. SCWK 671 (new) - These courses will specifically denote on transcripts student engagement in research projects.
- xvii. SCWK 672 (new) - These courses will specifically denote on transcripts student engagement in research projects.
- xviii. SCWK 673 (new) - These courses will specifically denote on transcripts student engagement in research projects.
- xix. SPFA 625 (new) - Part of SPFA curriculum re-design.
- xx. SPFA 630 (new) - Part of SPFA curriculum re-design.
- xxi. SPFA 670 (new) - Part of SPFA curriculum re-design.
- xxii. SPFA 672 (new) - Part of SPFA curriculum re-design.
- xxiii. SPFA 674 (new) - Part of SPFA curriculum re-design.
- xxiv. SPFA 681 - Redesign of Sport and Fitness Administration Master's Program
- xxv. SPFA 690 (new) - This course is part of the SPFA curriculum re-design.
- xxvi. MATH 699 - Changed title to note that it's a math course.
- xxvii. MAED 699 - Fix typo in course title; I wanted to change the Level of the course from Undergraduate to Graduate but I couldn't see how to do that.
- xxviii. ENGL 621 (new) – ENGL program revisions part of catalog review and cleanup
- xxix. ENGL 619 (new) - This allows us to offer graduate-level seminars in contemporary literature and to offer seminars in transnational literature.
- xxx. ENGL 612 (modify) - Routine catalog clean-up required by the College of Arts and Sciences.
- xxxi. ENGL 611 (modify) - Routine catalog clean-up required by the College of Arts and Sciences.
- xxxii. ENGL 602 (modify) - Routine catalog clean-up required by the College of Arts and Sciences.
- xxxiii. ENGL600 (modify) – Change in Title and Description of course.
- xxxiv. PSYCH 690 (modify) - The department needs the flexibility to vary the credit hours for the course depending on need and content.

B. Course Actions Requiring GC Vote:

- i. ARTE 528 (modify) – Change pre-requisite.
- ii. ARTE 548 (modify) - All remaining ARTE Modifications Updating Course Descriptions and Goals.
- iii. ARTE 550 (modify)
- iv. ARTE 580 (modify)
Approved as a group.

- v. FCAS 501 – (modify) – Change course description to align with new name of concentration.
- vi. HDF5 500 (modify) – Change in course prefixes to align with change from The Family and Consumer Sciences to Human Development and Family Studies (HDFS).
- vii. HDF5 502 (modify) - Minor changes were made to the course description to specify family financial planning and consumer behavior.
- viii. HDF5 573 (modify) - The course is modified to include the ethical standards for CFLE and the Family sciences profession.
- ix. HDF5 595 (modify) – change from 400 level to 500 level capstone class.
After much discussion over the proposed changes to this group of courses, it was agreed that the GC Chair would write a memo in the CA system to encourage a change to 400 level numbering in the future. Since most of these classes are not taken by graduate students, changing the number sequence to 400 would limit the confusion. Current proposed changes were approved as a group.

- x. NUTR 500 (New) - For graduate students this course provides them an opportunity to review and apply research skills in the non-thesis option.
- xi. NUTR 518 (modify) – Add grade requirement to prerequisite.
- xii. NUTR 520 (modify) – Add grade requirement to prerequisite.
- xiii. NUTR 520H (drop) - Will do honor sections on a contract basis. Have not had an honor student in this course in a while.
- xiv. NUTR 521 (modify) – Add grade requirement to prerequisite.
- xv. NUTR 528 (modify) – Just needed to add spring to course description
- xvi. NUTR 529 (modify) – Needed to add in spring semester and remove co-requisite.
- xvii. NUTR 530 (modify) – Need to remove co-requisite and add Fall semester.
- xviii. NUTR 531 (modify) – Need to add Fall semester.
Approved as a group.

- xix. PETE 512 (modify) – The PETE program has moved PETE 512 to the sophomore year of the program and the content in PETE 101 is necessary to student success in the PETE 512 course.

- xx. PETE 591 (modify) – PETE 566 must be designated as a prerequisite for PETE 591.
Approved as a group.
- xxi. PSYC 503 (new) The Department of Psychology, in collaboration with the Women and Gender Studies program, proposes the creation of a new course offering, the Psychology of Gender and Sexuality.
- xxii. SPED 585 (modify) - Altered the pre-requisite course requirements to align with the program modifications that have already been approved.
- xxiii. SPMA 525 (modify) - This course was added to meet the demand and trend of sport industry.
- xxiv. SPMA 530 (new) - This course was added to meet the demand and trend of sport industry. Pre-req is SPMA 510.
Dan Drane was asked to provide some additional information that was not adequately in the CA justification for these changes. They have some overlap with the College of Business but the conversation between colleges has been had. Approved as a group with some minor edits requested.
- xxv. WRIT 530 (modify) – All WRIT modification resulting from Routine catalog review required by the College of Arts & Sciences.
- xxvi. WRIT 507 (modify) -
- xxvii. WRIT 501 (modify) –
Approved as a group.
- xxviii. PHIL 575 (modify) - Course is now offered more frequently than at first.
- xxix. MATH 599 (modify) - Clarified course description and included other course-related data.
- xxx. MATH 551 (modify) - Change title to mention that it's a math course.
- xxxi. MAED 599 (modify) - Change title to reflect math ed emphasis.
Approved as a group.
- xxxii. ENGL 529 (modify) - change pre-requisite and course description.
- xxxiii. ENGL 528 (modify) - This renumbering will allow us to increase our offerings in the literature of diversity, as well as ensuring that a rarely-offered course can move into our regular course rotation.
- xxxiv. ENGL 527 (modify) – change pre-requisite and course description.
- xxxv. ENGL 525 (modify) – change pre-requisite and course description.
- xxxvi. ENGL 521 (modify) - change pre-requisite and course description.
- xxxvii. ENGL 520 (modify) - change pre-requisite and course description.
- xxxviii. ENGL 515 (modify) - Slight title revision to allow the addition of precursors and 21st century authors.
- xxxix. ENGL 513 (modify) - Typographical correction (adding a comma).

- xi. ENGL 507 (modify) - change pre-requisite and course description.
- xli. ENGL 505 (modify) - This will permit a rarely-offered course to be offered more regularly in our course rotation.
- xlii. ENGL 504 (modify) - change pre-requisite and course description.
- xlili. ENGL 501 (modify) – change pre-requisite and course description.
- xliv. ENGE 510 (new) - This provides a topics elective, especially for summer and online offerings, for students focusing on careers in English education and for established teachers seeking English Education credit.
Approved as a group.

- xlvi. BIOL 529 (modify) - Prerequisites (BIOL core courses) are being added to clarify that this upper level course requires completion of not just BIOL 300 (our gating course) but all lower level required core courses.
- xlvi. BIOL 528 (modify) - The previous prerequisites were not in line with departmental requirements for a 500-level course, due to an oversight on the part of the biology department curriculum committee chair.
- xlvii. VCOM 501 (modify) – change grade mode.
Approved as a group.

- xlviii. MUST 593 (modify) – The course provides the academic forum outside of the internship experience where the supervising faculty member provides the appropriate guidance for success in preparing the EdTPA portfolio. Approved with a required edit to delete EDUC 402 and 410 as co-requisites.
- xlix. DCED 593 (new) - We need a graduate level dance education seminar course for the 3rd semester MAT5 student to complete the 9-hour full time load, and to account for the amount of time these students spend preparing their EdTPA portfolio.
 - i. ARTE 593 (new) - The course provides the academic forum outside of the internship experience where the supervising faculty member provides the appropriate guidance for success in preparing the EDTPA portfolio.
 - ii. THED 593 (new) - We need a graduate level theatre education seminar course for the 3rd semester MAT5 student to complete the 9-hour full time load, and to account for the amount of time these students spend preparing their EdTPA portfolio.
Approved as a group.
 - iii. SPED 575 (modify) - There were some minor changes made to the course title, description, and objectives to remove the MD (mental disabilities) language.
 - liii. SPED 584 (new) - This course is being added because it is a required course for severe disabilities add-on certification.

Approved as a group.

C. Program Changes (see attachments in CAS)

- i. MAT – ALL; Read to Succeed changes – approved with a request to edit the change to remove 605 only and keep the 8 hours.
 - ii. MAT – EDUC
 - iii. MS – SPFA; Admission requirements will not be deleted
 - iv. MS – SCHP
- Approved as a group.

D. Proposed changes to graduate catalogue for MBA programs: Language was changed to include “business students” not just Accounting majors. Students must first be admitted to the 4+1 type program.

VII. Grad Faculty Status request: None.

VIII. Petition: Petition to count 30 hours of out of date coursework.

IX. Adjourned at 4:52 pm.

Future Meeting Dates:

Tuesday, April 26th at 11am

** All meetings held in Thurmond 208

Committee Members and Contact	Antje Mays maysa@winthrop.edu
Melissa Carsten (chair) carstenm@winthrop.edu	Jayne Maas maasj@winthrop.edu
Lisa Harris harrisl@winthrop.edu	Marshall Jones jonesmg@winthrop.edu
Michael Lipscomb lipscombm@winthrop.edu	Katherine Kinsey kinseyk@winthrop.edu
Kristen Wunderlich wunderlichk@winthrop.edu	Tom Stanley stanleyt@winthrop.edu
Ryan Loyst (Student, COE) loyst2@winthrop.edu	Keara Reburn (Student, CVPA) reburnk2@winthrop.edu