Winthrop University
Minutes of Graduate Faculty Assembly
November 18, 2005

The meeting was called to order at 3:45 p.m.
Approval of the minutes for September 30, 2005 by voice vote was the first order of business.

Report from Vice President for Academic Affairs:

Dr. Moore reported on progress made in reviewing graduate program reports. Discussions centered around 2 primary issues:
1. how can we use the graduate programs to establish a presence in the Charlotte market and how can we deliver those programs, and
2. improve our articulation of our graduate program's contribution to the economic development of South Carolina.

To begin discussions, the participants discussed the following
* What is our overall philosophy of graduate education at Winthrop?
* What are our common core values?
* Can we identify one or more defining characteristics?

Now we are focusing on two issues:
* the structure of the graduate office and
* identifying the person who will be the final authority.

The plan is to immediately contact persons to be involved in this process and have a report to this body by mid-January. Discussions will include philosophy, structure, and budget and a plan for future actions. There will be no significant changes before June, 2006.

Finally, Dr. Moore thanked Dr. Rembert for her years of service to Winthrop and the graduate programs.

Report from Associate Vice President for Graduate Studies

Dr. Rembert thanked Dr. Moore for his kind words. Her report regarding the status of graduate programs included the following items:

* Enrollment is 293 students +5 (up almost 5% from Fall 04).
* Recruitment activities include visits to 33 colleges/universities, 9 of which were historically black college/universities and 6 businesses, including the government offices of Mecklenburg County.
* Masters in Social Work program had a preliminary accreditation visit which went well and faculty is hopeful that the program will be considered for accreditation at the February 2006 meeting.
* A new 2-year catalog will be printed this year; deadline for curriculum changes for the printed catalog is the end of March 2006. However, all updates will be made to the on-line version of the catalog.

- RE: December commencement: Sharon Johnson is asking for volunteers to work at and the reception that follows. Reminder that all graduates must complete all credits to walk across the stage.
- Dr Rembert completed her report by remembering her tenure as VP for Graduate Studies and the accomplishments of the graduate office, with thanks to Drs. DiGiorgio and Moore, as well as Sharon Johnson, Laurie, the staff of the Graduate Office, and graduate faculty.
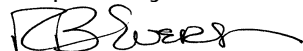
Report from Graduate Council:

Dr. Chism presented items from the 11 November 2005 Council meeting that required faculty approval. All items presented were approved by the graduate faculty assembly with a voice vote (see attached report for details).

Dr. Bird thanked Dr. Rembert for her years of service and Dr. Moore for his leadership in reviewing the graduate program.

There being no unfinished business, new business, or announcements, the meeting was adjourned at 4:18 p.m.

Respectfully submitted,

Rebecca B. Evers
Secretary

1. Approved Items

College of Arts and Sciences
Department of Biology
ADD BIOL 507 (4:3-3) Neuroanatomy (new course).

CHANGE BIOL 696 (3) Thesis to add prerequisite "Student must file a signed thesis proposal and thesis committee form with the Department Graduate Director before enrolling in this class" (add prerequisite).

CHANGE BIOL 695 (3) Thesis to add Prerequisite "Completion of Biology 601 with a grade of B or better is required" (add prerequisite).

MODIFY MS in Biology to:
A. -add BIOL 507 (4:3-3) Neuroanatomy;
    -include BIOL 505 (3) Primate Biology in the Ecology/Evolution <u>and</u> Organismal areas;
    -BIOL 518 (3) Animal Behavior in the Evolution <u>and</u> Organismal areas;
    -BIOL 519 (3) Mechanisms of Disease in the Integrative <u>and</u> Molecular areas;
B. -change MS application deadline from July 15 to May 15;
    -require two letters of recommendation for admittance;
    -require MS applicants to indicate they wish to be considered for admission under either the thesis or non-thesis option.

Department of English
Change WRIT 566 (3) Writing for Science and Technology from "Intensive training in organization, format, and style of scientific and technical writing" to "Intensive analysis of and preparation to write for publication in the scientific and technical literature. Intended for advanced students planning careers in science and technology. Notes: Intensive Writing and Intensive Oral Communication course" (description change).

Department of Social Work
ADD SCWK 521 (3) Older Adults: Policy and Services (new course).
ADD SCWK 522 (3) Health/Mental Health: Policy and Services (new course).
ADD SCWK 523 (3) Families and Children: Policy and Services (new course).
ADD SCWK 531 (3) Older Adults: Practice and Trends (new course).
ADD SCWK 532 (3) Health/Mental Health; Practice and Trends (new course).
ADD SCWK 533 (3) Families and Children: Practice and Trends (new course).
DROP SCWK 510 (3) Protective Services for Children and Families (drop course).
DROP SCWK 514 (3) Child Welfare: Policies and Practice (drop course).
DROP SCWK 516 (3) Social Work in Long Term Care (drop course).
DROP SCWK 517 (3) Human Services in Health Care Settings (drop course).
DROP SCWK 536 (3) Seminar on the Aging Family (drop course).
DROP SCWK 540 (3) Social Work with Alcoholic Families (drop course).
DROP SCWK 622 (3) Field Instruction II (credit hour change).
ADD SCWK 622 (6) Field Instruction II (credit hour change).
DROP SCWK 632 (3) Field Instruction III (credit hour change).
ADD SCWK 632 (6) Field Instruction III (credit hour change).

MODIFY MS SOCIAL WORK in the elective options of courses in "Select 15 hours from one of the following field of practice tracks:

in *Social Work Practice with Families and Children:* **from** SCWK 510 (Protective Services for Children & Families), SCWK 514 (Child Welfare: Polices & Practice), SCWK 643 (Advance Practice with Families & Children) SCWK 632 (Field Instruction III) **to** <u>SCWK 523 (Families & Children: Policy & Services), SCWK 533 (Families & Children: Practice & Trends),</u> SCWK 643 (Advanced Practice with Families & Children), SCWK 632 (Field Instruction III);

in *Social Work Practice with Older Adults*: **from** SCWK 516 (Social Work in Long term Care), SCWK 536 (Seminar on the Aging Family), SCWK 641 Advanced Practice with Older Adults) SCWK 632 (Field Instruction III) **to** <u>SCWK 521 (Older Adults: Policy and Services) SCWK 531 Older Adults: Practice & Trends)</u> SCWK 641 (Advanced Practice with Older Adults) SCWK 632 Field Instruction);

in *Social Work Practice in Health/Mental Health*: **from** SCWK 517 (Human Services in Health Care Setting), SCWK 540 (Social Work with Alcoholic Families), SCWK 642 (Advanced practice in Health/Mental Health), SCWK 632 (Field Instruction III) **to** <u>SCWK 522 (Health/Mental Health: Policy & Services) SCWK 532 (Health/Mental Health: Practice & Trends)</u>, SCWK 642 (Advanced Practice in Health/Mental Health) SCWK 632 Field Instruction III)."

2. Curriculum Proposal from the Department of Psychology Returned by Graduate Faculty Assembly for Reconsideration (Approved):

College of Arts and Sciences
<u>Department of Psychology</u>
Drop PSYC 503 (3) Abnormal Psychology (course renumbering).
Drop PSYC 504 (3) Psychology of Women (course renumbering).
Drop PSYC 505 (3) Physiological Psychology: Biological Foundations of Behavior (course renumbering).
Drop PSYC 507 (3) Social Psychology: The Individual and Other People (course renumbering).
Drop PSYC 513 (3) Introduction to Theory and Fundamentals of Clinical Practice.
Drop PSYC 514 (3) Theories of Personality (course renumbering).
Drop PSYC 516 (3) Industrial and Organizational Psychology (course renumbering).