

Winthrop University
Graduate Council Minutes
Friday, November 21, 2008
208 Thurmond
2:00 PM

The following members were present: Kelly Richardson, Chair, Marshall Jones, Cara Peters, Don Rogers, Kristi Westover, Wanda Briggs, Gale Teaster-Woods and students Lauren Frisoli and Stephanie Myers Koska. Yvonne Murnane, Laurie Carpenter, and Mark Dewalt were also present.

1. **Council approved the minutes of October 3, 2008 meeting**
2. **Council approved the following Curriculum Proposals:**

College of Arts and Sciences:

Add: ANTH503 A,B. Service-Learning in Anthropology (1) (3). A themed service-learning course that will address a current social issue in society from anthropological perspective. The course will include both significant classroom and placement components. Prerequisite(s): ANTH201, Permission of Instructor and Chair of Sociology and Anthropology is required. Notes: Sociology majors, sociology minors and anthropology minors may not have more than 7 hours count towards the major or minor from SOCL 463-464, SOCL503, SOCL505, SOCL 340, ANTH 463-464, ANTH 503, ANTH 505 and ANTH 340. Offered variable times.

Add: LART605 Interdisciplinary Seminar (3). A seminar on such interdisciplinary topics as the theory of aesthetics, good and evil, and time. May be retaken for additional credit with MLA director's permission. Prerequisite: LART 601, 602, and 603.

Modify: NUTR 607 Add Prerequisite(s): NUTR427 or equivalent. Notes: Offered in fall.

Modify: NUTR610 Catalog Title **from:** Nutrition in the Third World **to:** Nutrition In The Developing World; **Change:** Catalog Description **from:** Special nutrition problems and needs of Third World nations, world food supply, social and cultural context and specific nutritional deficiencies in the Third World are considered. **To:** Special nutrition problems and needs of developing nations; world food supply; social and cultural context; and specific nutritional deficiencies in developing nations are considered.

Modify: PSYC 620 **Change:** Grading **from** Regular **to** SU. Course may be taken for graduate credit only.

Modify: PSYC621 Teaching Method: **from:** Lecture, Independent **to:** Field Experience, Independent Study, Practicum, Seminar. Course may be taken for graduate credit only.

Add: SOCL503 A,B. Service-Learning in Sociology (1) (3). A themed service-learning course that will address a current social issue in society. The course will include both significant classroom and placement components. Prerequisite(s): SOCL201 or SOCL101. Permission of Instructor and Chair of Sociology and Anthropology is required. Notes: Sociology majors and minors may not have more than 7 hours count towards the major or minor from SOCL 463-464, SOCL503, SOCL505, SOCL 340, ANTH 463-464, ANTH 503, ANTH 505 and ANTH 340. Offered variable times.

Add: SOCL505 A, B. Service-Learning in Criminology (1)(3). A themed service-learning course that will address an element of the criminal justice system. The course will include both significant classroom and placement components. Prerequisite(s): SOCL201 or SOCL101. Permission of Instructor and Chair of Sociology and Anthropology is required. Notes: Sociology majors and sociology minors may not have more than 7 hours count towards the major or minor from SOCL 463-464, SOCL503, SOCL505 and SOCL 340. Offered variable times.

College of Business:

Modify: ACCT 609 Add Prerequisite: ACCT 509. (This was voted on electronically and added to the minutes.)

Modify: FINC665: Change: Catalog title **from:** Financial Statement Analysis **to:** Advanced Financial Management.

College of Education:

Modify: EDUC660 Change: Catalog Description **from:** 660. Effective Teaching Strategies (3). **To:** Effective Teaching & Management Strategies (3).

Change Prerequisite(s): **from:** EDUC 600, 601, 602, 605 and SPED 610. **to:** EDUC 600, 601, 602, 605 and 610. Change Notes: **from:** Offered in fall semester. **To:** Offered in summer and fall semesters.

Modify: PHED610 Change: Catalog title **from:** Legal Issues in Athletic Administration **to:** Legal Issues in Sport and Fitness Administration. **Change:** Catalog Description **from:** This course provides an advanced understanding of legal proceedings, legal research, and legal issues relevant to athletics administration, specifically negligence and risk management. This course focuses on risk management as an ongoing responsibility of the athletic administrator to reduce operational risks. Additionally, topics such as Regulation of Interscholastic Athletes, Regulation of Collegiate Athletes, Racial Equity and Gender Equity will be discussed. **To:** This course provides an advanced understanding of legal proceedings, legal research, and legal issues relevant to sport and fitness administration, specifically negligence and risk management. This course focuses on risk management as an ongoing responsibility of the sport and fitness administrator to reduce operational risks.

Modify: PHED615 Change: Catalog Title **from:** Computer Applications in Athletics and Physic **to:** Computer Applications in Sport and Physical Activity. Change Catalog Description **from:** Designed to provide an awareness of, and experience in, the uses of computers and software in physical education and athletics. Specific applications of computers will be demonstrated and the implications of those applications will be discussed. Electronic communications, spreadsheets, databases, graphics, desktop publishing, web page construction, digital movie and computerized presentations are among the topics that will be covered. **To:** Designed to provide experience in the uses of computers and software in athletics and physical activity. Specific applications of computers will be demonstrated and the implications of those applications will be discussed. Electronic communications, spreadsheets, databases, graphics, desktop publishing, web page construction, and computerized presentations are among the topics that will be covered.

Add: PHED640 Statistical Analysis and Design in Physical Activity (3). This course is an introduction to how scientific experiments should be designed in the areas of sport & physical activity. The most commonly used designs and their variations along with the resulting analysis will be covered.

Modify: PHED684 Change: Catalog Description **from:** Practical method and techniques needed by interscholastic athletic administrators are covered in this course. Included topics are academic standards and eligibility, developing and implementing a philosophy, responsibilities, roles, and functions of an athletic director, and leadership theory and practices related to management of middle and secondary sports programs. **to:** Practical method and techniques needed by athletic administrators are covered in this course. Included topics are academic standards and eligibility, developing and implementing a philosophy, responsibilities, roles, and functions of an athletic director, and leadership theory and practices related to management of sports programs.

Add: PHED690. Assessment in Physical Education (3). This course will provide the student with the basic knowledge and skills necessary to assess K-12 student performance in physical education. Emphasis is given to analyzing skills, selecting and administering traditional assessment instruments, and developing authentic assessment tools. Participants will be working with k-12 students during the class. Prerequisite: Must be a physical education teacher certification major to take this course.

Modify: SCED671 Change: Corequisite **to:** VCED 672. **Change notes: from** This course is a prerequisite to SCED 590, and may not be taken in the same semester with SCED 590. **To:** This course is a prerequisite to EDUC 690.

**Council approved with stipulation the following courses:
courses are listed as graduate students only; the courses will be renumbered.**

Add: TESL570 Linguistics for Teachers of English Language Learners (3).

This course provides background about language acquisition theories and methodologies relevant for educators and administrators to understand English Language Learner needs. It also introduces current socio-linguistic, socio-cultural, psycholinguistic and neuro-linguistic findings and debated issues. Prerequisite(s): READ 651 or permission of instructor.

Add: TESL580 Principles of Teaching Grammar to At-Risk Students and English Language Learners (3). This course reviews Standard English grammar for educators and how to teach it in authentic functional language contexts for struggling, culturally, and linguistically diverse learners. Prerequisite(s): READ 651 or permission of the instructor.

Add: TESL592 ESOL Practicum: Working with English Language Learners (3). This course provides clinical experiences in performance assessment, planning, and delivery of appropriate instruction to English Language Learners. Prerequisite(s): READ 651, READ 656, TEST 570, TESL 580 or permission of the instructor.

3. Reports:

Dr. Murnane reported on The Graduate School activities as well as Summer Session and updated the Council with regards to revision of thesis guidelines and revisions.

Cara Peters reported on Faculty Governance activities.

Dr. Murnane, Dr. Peters, and Dr. Westover also presented a draft of an application for graduate faculty status.

4. New Business There was no new business.

5. Adjournment: Council adjourned at 3:45 p.m.

The petitions committee met immediately following the Council meeting.

Respectfully submitted:
Laurie Carpenter