GRADUATE COUNCIL
Winthrop University
Tuesday, March 5, 2024
Tillman 308

Members present: Dustin Hoffman, Jack DeRochi, Lisa Harris, Sherry Hoyle, Lorrie Crochet, Stephanie Sutton, Gina Jones, Nicholas Moellman, Charles Randle, Jessie Baldwin, Vanessa Valdez, Greg Oakes and Gabby Jacobsen

I.   Announcements

II.   Approval of minutes January 19, 2024. See the link below for minutes:
         https://www.winthrop.edu/graduateschool/graduate-council-minutes.aspx
         Motion to approve: SH (Sherry Hoyle). Second: VV (Vanessa Valdez). Approved by acclimation vote.

III.   Report from the Graduate School Dean, Jack DeRochi
         JD (Jack DeRochi): A few updates. I shared at Faculty Conference that enrollment was down from spring to spring. Due to large graduating classes, from the largest enrollment due to COVID, in May and summer. But in combination with increasing inquiries and increased applications we feel we'll be back up 2-4% for fall to fall enrollment. But we'll have more accurate numbers in May and August. We have online cohorts in development for this fall in Ed Leadership and Counseling and Development. A lot of other ones are in development that will do really well. I have gotten questions about how the graduate tuition is impacted with the tuition transparency plan. I have been in conversations with Joseph Miller and Justin and at this point graduate students would not be part of the initial decrease in tuition, but potential with version 2.0, but nothing firm right now. VV: even if that does happen is MBA involved? Because we have a special price point. JD: you have a special price point due to Financial Aid, so that would have to be a conversation. At the grad level we don't want to simply approach this from a decrease, but approach it in a new model where we just set the tuition, and not have to deal with all these cohort forms. But it's a big lift and not imminent. Scholarship applications for the Excellence In Graduate Studies are due March 18th. Last thing is the handout that's in front of you for Graduate Student Appreciation Week. For those who have been here since 1970 this is a rebrand and we have gotten some really good activities. Please help us push this out and get students engaged. By rebranding we're refocusing the week and not doing the Open House, just appreciation for the programs and students. There's a resume workshop and headshots that Monday evening, with a social hour. Please encourage your students. We will have a link to get registered and we'll send that to all program directors. The standard 3-Minute Graduate Showcase. And we also have a survey of our online students for an online version, which we did during COVID and worked totally fine. GJa (Gabby Jacobsen): Hope Reed scholarship is also the same, March 18th deadline. The grandfathered programs still have their two nominees and then there are about 12 others for general awarding. GO (Greg Oakes): what are the local vendor discounts? JD: those we are working on, but Gabby is putting

together buttons that they would wear into shops for discounts. VV: this is aside from that but about adding faculty as graduate faculty. The process has changed and it's easier and all that, but can we implement a way for colleges to add faculty to that list. I think we forgot about it. JD: the whole process has changed and what it should mean for a program of our kind. But certainly we can remind colleges of the process. SS (Stephanie Sutton): who is the current chair of the Scholarship Committee? JD: Pat Guilbaud. Gabby is the committee totally set yet? GJa: yes. DH (Dustin Hoffman): who is staffing the CV workshop? JD: our new director of the Career Center. She's fabulous. She's doing the whole program.

IV.   Old Business – None

V.   New Business

a. Scheduling additional meeting for Curriculum overview for EdD in Learning, Leadership, and Organizational Change
DH: we're looking at getting a new meeting scheduled for the new doctoral approval by us. LH (Lisa Harris): for fall '25 so we can start getting CHE and SACS approvals. DH: as voting members we can help with another meeting. We can do it over Zoom and be as flexible as possible and make it a flexible process but the curriculum will be complex to go through. I was talking with Tim about timing, and so as early as the week after spring break and voting needs to be done by April 12th. I'll send everyone a poll with potential dates. We won't need everyone, just our voting members or as many as we can for a majority. And probably Tim, Gina and Lisa, but the rest of you don't need to be there. Probably Jack too if we can get you. I won't get into the nitty gritty but any thoughts or foreseeable issues? We also give you our thanks, voting members, and I'll follow with an email soon.

VI.   Curriculum action – Please review these prior to the meeting by logging into Coursedog
DH: I was thinking we can batch as much as possible. There are program changes, edits to courses and then new programs.

Curriculum Changes Requiring a Vote:

1) New Program: MAEd-Ed Studies

DH: this might have been my poor reading of the curriculum language but wondering about explicit language of transfer credits. And it might be somewhere in that program but should that be in this? LH: we have the transfer policy as it is in the catalog so we didn't list it that way but we'll for sure advertise it that way. DH: for sure it's not something that needs to be noted here.

Motion to approve: SS. Second: NM (Nicholas Moellman), CR (Charles Randle). Approved by acclimation vote

2) **Edit Course:** MLED 530

3) **Edit Course:** MGMT 522

4) **Edit Course:** EDCI 662

5) **Edit Course:** EDCI 661

6) **Edit Course:** EDCI 660

7) **Edit Course:** LTEC 644

8) **Edit Course:** LART 604

9) **Edit Course:** ARTS 601

10) **Edit Course:** ARTE 593

11) **Edit Course:** ENGL 640

12) **Edit Course:** ENGL 625

13) **Edit Course:** ATRN 510H

14) **Edit Course:** ATRN 510

15) **Edit Course:** ATRN 561

DH: a lot of this is getting rid of redundancy. I didn't see any major issues. I did have one in the management course, the grad requirement mentioned the additional assignments for grads and I might suggest more specific language about those additional requirements. But as we have been doing we can add that language and still vote to approve. VV: I can get them to provide additional language but they might question if everyone is being required to provide that, but regardless I can provide it. DH: it does seem like everyone does seem to be getting specific. It's not that standardized. Gina? GJ: it doesn't need to be specific but provide some language that the students have to do more higher-level work. Not more work just higher. CR: MLED 530 where it talks about assessment support. Thinking that should be more robust than "none needed." And in the justification it says what happened, but I don't know if that's really justifying. Or to me it isn't but I'm not in that discipline. LH: I can have them do better than that. What we're doing with a bunch is combining the 300 and 600 level into a 500 level. It's all preservice teachers so we can offer at the same time due to low enrollments. So I'll have them add that. CR: everyone else had really robust and

not just "scheduling issues." VV: it's helpful to have standards to provide to the colleges to what's exactly being asked for especially with these 500 level. DH: yes, I personally think it would be helpful. JD: this stemmed from UGAC and that box has to do with rigor and that isn't simply defined as an additional paper. I thought at that time we pushed out guidelines about what refers to rigor. Maybe it could be as a prompt in CourseDog. SS: justification that's specific about rigor? JD: yes, that's what we're thinking. Some language about assessing rigor to demonstrate that grads are performing at a higher level than undergrads. VV: just even a sentence in CourseDog. JD: or please see guide. DH: was that discussed and approved in Grad Council? LH: Grad Dean's Council wrote the report. It was a long time ago and all the Chairs are new. Those who have been here 8000 years know stuff but it's not listed anywhere. GJ: it was added in the old curriculum system. Tim would probably tell the month and day. Probably the same time as we added the assessments. JD: we can find it. DH: if that went through council then that's just something you, Gina, or Tim could put in if that language is already there. That's great if we can work through curriculum and make changes.

Motion to approve: SS. Second: NM. Approved by acclimation vote

16) **New Course:** WRIT 551

17) **New Course:** LTEC 554

18) **New Course:** EDCI 562

19) **New Course:** EDCI 561

20) **New Course:** EDCI 560

21) **New Course:** EDCO 683

22) **New Course:** EDCO 682

23) **New Course:** EDCO 681

24) **New Course:** EDCO 676

25) **New Course:** EDCO 675

26) **New Course:** EDCO 674

27) **New Course:** EDCO 673

28) New Course: EDCO 672

29) New Course: EDCO 671

DH: Master of Arts in Ed Studies is a lot of our curriculum action. EDCO 670-676 are simply batched together to create support for network for alternative certificate pathway NetAPT. Any suggestions or issues with the courses? CR: the EDCO 562, 561 and 560 just in the write up where it talks about justification and in that just it mentions something about cross listing of both courses. There's reference to 300 level courses so I was confused with the language of the cross-listing. What about separate designators. Is it conceivable that someone could take the 300 level and 500 level? LH: I don't think it does either. I'm with you 100%. GJ: they are inactivating the 600 level and creating 500 level so that they could technically cross-list because you can't cross list 300 and 600 but you can do 500 and 300. But I'm not sure why they don't just have 500 and just have them take that. But might have to do with sequencing. LH: 500 is taken as a junior. CR: in Accounting we might have a finance course that's cross-listed but it's two different designators. SS: is it a problem if the students take their transcripts from here and then have to fight for the 500 level for grad credit? GJ: not an undergrad. They have to get permission to take it as a grad and 500 level is graduate level. JD: the cross of 6s and 3s has come up lately. I don't think they have done in curriculum action just in the course listing and course catalog. GJ: that's a no-no. You aren't supposed to have 300 and 600 level in the same place. I think it's trying to get around a rule. I think they should get rid of the 300 and just offer 500 level. LH: they do want it done quickly and we just don't have the numbers to offer grad and undergrad version. And I know there are SACS issues but when we have sections close that's not good. And I think we are trying to do this quickly and we can do the undergrad next fall. GJ: for undergrad it would also be program change. GO: have we researched this with SACS? My understanding is that if we do this 500 we have to have two syllabi, one for grad and one for undergrad. My impression is that SCAS says you figure it out. You tell us how you figured out the different rigor. They normally don't say do this don't do that. Can we find out? JD: that's just 500 level. GO: that's an example of us setting the example. I don't remember seeing anything in the regulations about that. JD: it's going to be more institutional/cultural. We usually say 600 level is grad only. GO: we have all these teeny course and if we don't run them together they just don't get offered. If we need to make a change it needs to be more grad level. JD: do we have 600s cross-listed with 300s? GO: I've only seen one or two. VV: what is the point of the 500 course if we have 300s and 600s? If the purpose is for both undergrads and grads and we have a 500 level class why do we have three classes with the same objectives? GO: in ours it's not uncommon to cross 3s, 4s, and 5s. There's an impression that some undergrads would be intimidated by 4s and 5s but less

intimidated by a300 level. So we've had courses with 3-4 syllabi to address all of those. JD: I wonder if it's a state policy or procedure or if it's from program course management, but it's a signifier of a larger problem. VV: if I was a student, I'd be confused by 300, 400 and 500 level. JD: it's the tension with curriculum action and program management. SS: also for our accreditation we can't have so many hours that the grads are with undergrads. I think it's at least half. JD: Winthrop policy is 50%. CR: thinking broader than in cross-listing it's in the same designator. In Accounting we have an Estate Law class, but that one class can be listed with ACCT and in FINC. The same class because the content could be split evenly so the split make sense. So 300 and 500 with the same designator. GJ: cross-listing in this regard is just a way to get the same class in at the same time. It's not a true cross-listing. SS: it's a stack. LC (Lorrie Crochet): 300 is offered for accelerated programs as undergrad is a 5 year. But we can only offer it every other year so you'll have sophomores and juniors in that. VV: any rules that 300 have to be taken by specific classification? JD: we don't attach numbers to classification. LC: just within departments. That's not in every department. JD: institutionally it's just 600s. DH: do we need to suggest anything for this cross-listing? Sounds like it's done often enough. CR: I still approved it because there wasn't a course identifier cross listing. DH: a good discussion, but worth further investigation. GO: is this something we want grad council to investigate, or the Dean's Office and Academic Affairs? JD: I think it's broader than this body. I'll talk later this afternoon with Sebastian. DH: any other issues with these new courses?

Motion to approve: SS. Second: NM. Approved by acclimation vote

VII. Graduate Petitions

VIII. Adjournment

2023-2024 Meeting Dates
Tuesday, September 5, 2023 at 11:00 am
Friday, October 20, 2023 at 2:00 pm
Tuesday, November 28, 2023 at 11:00 am
Friday, January 19, 2024 at 2:00 pm
Tuesday, March 5, 2024 at 11:00 am
Tuesday, April 16, 2024 at 11:00 am

Graduate Faculty Assembly and Graduate Council Website:
https://www.winthrop.edu/graduateschool/graduate-faculty-governance.aspx

CourseDog

https://app.coursedog.com/#/login

2023-2024 Committee			
Voting Members *The voting members of the Graduate Council also serve as the Graduate Petitions Committee.*			**Term Expires**
Dustin Hoffman, CAS, Chair	hoffmand@winthrop.edu	Elected (CAS)	2025
Stephanie Sutton, CVPA, Vice Chair	suttons@winthrop.edu	Elected (CVPA)	2025
Nicholas Moellman, CBA	moellmann@winthrop.edu	Elected (CBA)	2024
Tony Strange, COE	strangea@winthrop.edu	Appointed (VPAA)	2024
Edward Randle, CBA	randlee@winthrop.edu	Appointed (VPAA)	2026
Jessie Hoffman, CAS	hoffmanjb@winthrop.edu	Appointed (VPAA)	2026
Sherry Hoyle, COE	hoyles@winthrop.edu	Elected (COE)	2024
Ex Officio, non-voting, and other invitees			
Cody Walters	waltersw@winthrop.edu	Elected, Library Faculty, Non-voting	2024
Chris Ward	wardc@winthrop.edu	Elected, GFA (from CUC), Ex Officio	2026
Jack DeRochi	derochij@winthrop.edu	Dean of Graduate Studies, Online Learning, and Extended Education	
Gabby Jacobson	jacobseng@winthrop.edu	Grad School, Appointed Ex Officio	
Eliza Ackerman	ackermane2@winthrop.edu	Student, COE Appt. Ex Officio	
Maddison Foss	fossm@winthrop.edu	Student, CVPA Appt. Ex Officio	
Tracy Griggs	griggst@winthrop.edu	GFA Chair	
Tim Drueke	drueket@winthrop.edu	Assistant Provost for Curriculum and Program Support	
Gina Jones	jonesgg@winthrop.edu	Registrar	
Maria D'Agostino	dagostinom@winthrop.edu	Associate Registrar	
Lorrie Crochet	crochetl@winthrop.edu	Graduate Director, CVPA	
Greg Oakes	oakesm@winthrop.edu	Graduate Director, CAS	
Lisa Harris	harrisl@winthrop.edu	Graduate Director, COE	
Vanessa Valdez	valdezv@winthrop.edu	Graduate Director, CBA	

Brantley Therrell	therrellb@winthrop.edu	Graduate Petitions Coordinator	
Adam Glover	glovera@winthrop.edu	Faculty Conference Chair	