# Student View of Rubrics

## Overview

If you Create a Rubric and Associate a Rubric using proper settings, students will find a link to view the Associated Rubric in the Assignment Information section of a graded activity. Students can click this link to see the full Rubric and potential Rubric scores for each achievement level.
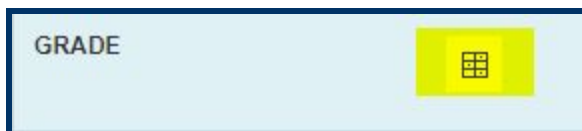


## Example

From the Student View, users entering a Discussion Board will see *Create Thread* on the Action Bar. Beside this option, students can select *Grading Information* to see any Rubric associated with the Discussion Board activity.
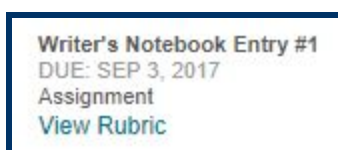


Once they reach the following page, students will see an icon to the right of the *Grade* option. It looks like a table. Clicking this icon will reveal the Rubric and all details contained within it.



Students can also follow the same process to view associated Rubrics for Journals and Blogs.

Alternatively, students may access the My Grades tool for the course and view associated Rubrics before and after grading. Assignments that have associated Rubrics will have a *View Rubric* button listed under the activity's title.

Once you have graded an assignment using a Rubric, and if the Rubric visibility settings are set to "Yes (with rubric scores)," then students can view the Rubrics and feedback directly from their My Grades tool, as well. When students click the *View Rubric* button, they will see the Rubric score and any feedback you have provided, as in the following example:

| | :) | :| | :( |
|---|---|---|---|
| **Summary** | ✔ **100** (100%)<br><br>Summary includes on the main and most important ideas from the text; captures the main point; reflects the structure of the text; ideas that are rearranged are done so to make the summary more clear; written in the author's own voice (may contain small phrasal quotations if needed); summary reflects the tone and target audience of the original text; includes correct MLA citation<br><br>**Feedback:**<br>Minus the full citation, the other MLA formatting in-text is correct. | **65** (65%)<br><br>Includes most of the main ideas of the text and either adds too many details or does not fully capture the original meaning of the text; shows an awareness of the structure of the text, but some of the ideas may be out of order; mostly written in the author's own words (parts that aren't should be inside quotation marks); word choice or sentence structure may not accurately reflect the original text; include a citation but may not be in MLA format | **20** (20%)<br><br>Poorly reflects the original meaning of the text; too short or too simple; or the author uses many of the same words or phrases without using quotation marks, the summary is comprised of copied words from the text; or the summary reflects author's limited understanding of the text; word choice reads as if a thesaurus were used, may not be accurate to the tone and original meaning; does not include a citation |